OREGON AT-A-GLANCE SCHOOL PROFILE
Sams Valley Elementary School
PRINCIPAL: Tammie Collom | GRADES: K-5 | 14235 Table Rock Rd, Central Point 97502 | 541-494-6870

Students We Serve

319
Student Enrollment

DEMOGRAPHICS
American Indian/Alaska Native
Students: 1%
Teachers: 0%
Asian
Students: 0%
Teachers: 6%
Black/African American
Students: 1%
Teachers: 0%
Hispanic/Latino
Students: 14%
Teachers: 0%
Multiracial
Students: 8%
Teachers: 0%
Native Hawaiian/Pacific Islander
Students: 2%
Teachers: 0%
White
Students: 74%
Teachers: 94%

9% Ever English Learners
3 Languages Spoken
17% Students with Disabilities
93% Required Vaccinations
>95% Free/Reduced Price Lunch

*Not enough students

School Environment

CLASS SIZE
Median class size.

Decrease from previous year
30
Oregon average
25

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Decrease from previous year
79%
Oregon average
80%

Academic Success

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

Decrease from previous year
35%
Oregon average
51%

MATHEMATICS
Students meeting state grade-level expectations.

Decrease from previous year
33%
Oregon average
44%

SCIENCE
Students meeting state grade-level expectations.

Increase from previous year
83%
Oregon average
65%

School Goals
Our school goals focused on increasing student academic achievement, student engagement supported by project-based learning, and character education. A common math and reading curriculum contributed to increased academic achievement in Reading and Math. High levels of student engagement was observed during project-based learning experiences such as Spread Your Wings weekly mini-courses. An emphasis on core values and character traits promoted a positive school culture for students.

State Goals
The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment
Parents, students and the community will feel welcomed and supported as partners in our student's education. Working in collaboration with the Sams Valley Community Organization, other community organizations, and parents, enriching learning experiences were accomplished. We continue to strive for a positive school culture inclusive of all learners and stakeholders.

For more information please visit: www.oregon.gov/ode
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
Sams Valley Elementary School
PRINCIPAL: Tammie Collom | GRADES: K-5 | 14235 Table Rock Rd, Central Point 97502 | 541-494-6870

Our Staff

- **15** Teachers
- **14** Educational assistants
- **0** Counselors

18% Average teacher turnover rate

Teacher Experience

Coming in 2018-19

No New principal in the last 3 years

Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ENGLISH LANGUAGE ARTS</th>
<th>MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Asian</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Black/African American</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>80%</td>
<td>13%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>91%</td>
<td>33%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>White</td>
<td>78%</td>
<td>39%</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>79%</td>
<td>&lt;5%</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>83%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73%</td>
<td>15%</td>
</tr>
<tr>
<td>Migrant</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Female</td>
<td>83%</td>
<td>36%</td>
</tr>
<tr>
<td>Male</td>
<td>75%</td>
<td>35%</td>
</tr>
</tbody>
</table>

About Our School

**BULLYING, HARASSMENT, AND SAFETY POLICIES**

It is everyone’s responsibility to take steps to stop bullying behavior. Sams Valley staff will not tolerate conduct that undermines a person’s right to feel safe, respected, and to learn. Bullying and harassment concerns are addressed with the two main goals in mind: to maintain safety and order, and to teach the skill(s) needed to prevent the unwanted behavior from reoccurring. School safety is a priority for our school campus. Staff training in crisis situations through the ALICE program and collaboration with our school resource officer continues to guide our preparation to protect students.

**EXTRACURRICULAR ACTIVITIES**

- After School Program
- Spread Your Wings Mini-Courses
- Jr. Comet Sports
- Student Council
- Science Fair
- Musical Performances
- Farm to School

**PARENT ENGAGEMENT**

Parent engagement is encouraged and supported at Sams Valley Elementary. Our goal is to collaborate with parents to increase active participation, involvement, and engagement throughout our school. Through curriculum nights and digital communication on school information, parents are provided with resources to support engagement.

**COMMUNITY ENGAGEMENT**

We partner with local business and resources to provide students with learning opportunities in connection with our community:

- Local field trips to McGregor Park, Crater Lake, and local farms.
- Police and Fire Department

We connect our students and community by working together to support families in need with Coats for Kids, food baskets, and school supplies.

School Website: [www.district6.org/sve](http://www.district6.org/sve)

For more information please visit: [www.oregon.gov/ode](http://www.oregon.gov/ode)