OREGON AT-A-GLANCE SCHOOL PROFILE
Patrick Elementary School

PRINCIPAL: Christine Beck | GRADES: K-5 | 1500 2nd Ave, Gold Hill 97525 | 541-494-6840

Students We Serve

270
Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>9%</td>
<td>0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>83%</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Not enough students

CLASS SIZE
Median class size.

26
Decrease from previous year

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

85%
No change from previous year

Academic Success

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

42%
Increase from previous year 15%

MATHMATICS
Students meeting state grade-level expectations.

32%
Decrease from previous year 1%

SCIENCE
Students meeting state grade-level expectations.

50%
Increase from previous year 21%

School Goals
Our school goals focused on increasing student academic achievement, student engagement supported by project-based learning, and character education. A common math and reading curriculum contributed to increased academic achievement in Reading and Math. High levels of student engagement observed during project-based learning experiences, including an annual Exhibition Night and weekly mini-courses. An emphasis on core values and character traits promoted a positive school culture for students.

State Goals
The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment
Parents, students, and the community will feel welcomed and supported as partners in our student's education. Working in collaboration with our PTO, community organizations, and parents, enriching learning experiences and an exhibition of student learning was accomplished. We continue to strive for a positive school culture inclusive of all learners and stakeholders.

For more information please visit: www.oregon.gov/ode
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ENGLISH LANGUAGE ARTS</th>
<th>MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Asian</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Black/African American</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>64%</td>
<td>20%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>71%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>White</td>
<td>88%</td>
<td>42%</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>85%</td>
<td>42%</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Migrant</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Female</td>
<td>90%</td>
<td>56%</td>
</tr>
<tr>
<td>Male</td>
<td>81%</td>
<td>31%</td>
</tr>
</tbody>
</table>

Outcomes

REGULAR ATTENDERS: American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White, Free/Reduced Price Lunch, Ever English Learner, Students with Disabilities, Migrant, Talented and Gifted.

ENGLISH LANGUAGE ARTS: American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White.

MATHEMATICS: American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White.

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES
It is everyone’s responsibility to take steps to stop bullying and/or harassment behavior. Patrick staff does not tolerate conduct that undermines a person’s right to feel safe, respected, and to learn. Bullying and harassment concerns are addressed with the two main goals in mind: to maintain safety and order, and to teach the skill(s) needed to prevent the unwanted behavior from recurring. School safety is a priority for our school campus. Staff training in crisis situations through the ALICE program and collaboration with our school resource officer continues to guide our preparation to protect students.

EXTRACURRICULAR ACTIVITIES
- After School Program provided by OSU Extension and 4-H
- Jr. Comet Sports
- Artist in Residence
- Music Performances
- Family Movie Nights provided by PTO
- Enrichment "Mixer" Classes
- Student Council
- Science Fair
- Farm to School

PARENT ENGAGEMENT
Parent engagement is encouraged and supported at Patrick Elementary. Our goal is to collaborate with parents to increase active participation, involvement in the learning experience, and engagement throughout our school. Through curriculum nights, student learning exhibitions, and digital communication on school information parents are provided with resources to support engagement.

COMMUNITY ENGAGEMENT
We partner with local business and resources to provide students with learning opportunities in connection with our community:
- Local field trips to Lithia Park, Table Rock, Crater Lake and local farms.
- Artist-In-Residence
- Police and Fire Department

We connect our students and community by working together to support families in need with Coats for Kids, food baskets, school supplies, shoes for students, and a community "take a book, leave a book" drop box.

School Website: www.district6.org/pes

For more information please visit: www.oregon.gov/ode