OREGON AT-A-GLANCE SCHOOL PROFILE
Richardson Elementary School
PRINCIPAL: John Greeny | GRADES: K-5 | 200 W Pine St, Central Point 97502 | 541-494-6700

Students We Serve

- **610** Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>8%</td>
<td>0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>84%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<5% Ever English Learners 6 Languages Spoken

19% Students with Disabilities 93% Required Vaccinations >95% Free/Reduced Price Lunch

*Not enough students

School Environment

CLASS SIZE
Median class size.

- Median class size: **27**

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

- Oregon average: 80%
- Increase from previous year: 1%

Academic Success

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

- Oregon average: 51%
- Increase from previous year: 4%

MATHEMATICS
Students meeting state grade-level expectations.

- Oregon average: 44%
- Decrease from previous year: 5%

SCIENCE
Students meeting state grade-level expectations.

- Oregon average: 65%
- Increase from previous year: 12%

School Goals

Our school goals focused on increasing student academic achievement, student engagement supported by project-based learning, and character education. A common math and reading curriculum contributed to increased academic achievement in Reading and Math. High levels of student engagement have been observed during project-based learning experiences, including a maker’s space and enrichment classes. An emphasis on core values and character traits promoted a positive school culture for students.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Parents, students, and the community will feel welcomed and supported as partners in our student’s education. Working in collaboration with our PTA, community organizations, and parents, enriching learning experiences and an exhibition of student learning was accomplished. We continue to strive for a positive school culture inclusive of all learners and stakeholders.

For more information please visit: www.oregon.gov/ode
Richardson Elementary School

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Our Staff

<table>
<thead>
<tr>
<th>Role</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>25</td>
</tr>
<tr>
<td>Educational assistants</td>
<td>25</td>
</tr>
<tr>
<td>Counselors</td>
<td>0</td>
</tr>
</tbody>
</table>

Outcomes

REGULAR ATTENDERS

- American Indian/Alaska Native: Not enough students
- Asian: Not enough students
- Black/African American: Not enough students
- Hispanic/Latino: 79%
- Multiracial: 81%
- Native Hawaiian/Pacific Islander: Not enough students
- White: 88%
- Free/Reduced Price Lunch: 87%
- Ever English Learner: Not enough students
- Students with Disabilities: 84%
- Migrant: Not enough students
- Talented and Gifted: Not enough students
- Female: 87%
- Male: 87%

ENGLISH LANGUAGE ARTS

- Not enough students
- Not enough students
- Not enough students
- 43%
- 50%
- Not enough students
- 56%
- 54%
- Not enough students
- 43%
- 47%

MATHEMATICS

- Not enough students
- Not enough students
- Not enough students
- Not enough students
- 33%
- 19%
- Not enough students
- 43%
- 41%
- Not enough students
- 14%
- Not enough students
- 43%
- 38%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

It is everyone's responsibility to take steps to stop bullying and/or harassment behavior. Mae Richardson staff does not tolerate conduct that undermines a person's right to feel safe, respected and to learn. Bullying and harassment concerns are addressed with the following main goals in mind: to maintain order and safety, and to teach the skills needed to prevent the unwanted behavior from reoccurring. School safety is a priority for our campus. Staff training in crisis situations through the ALICE program and collaboration with our school resource officers continues to guide our preparation to protect students.

EXTRACURRICULAR ACTIVITIES

- Jr. Comet Sports
- Artist in Residence
- Music Performances
- Enrichment Classes
- Student Leadership
- Science Fair
- Farm to School

PARENT ENGAGEMENT

Parent engagement is encouraged and supported at Mae Richardson Elementary. Our goal is to collaborate with parents in order to increase active participation, involvement and engagement throughout our school. Through curriculum rights, student learning exhibitions, and digital communication on school information, parents are provided with resources to support engagement.

COMMUNITY ENGAGEMENT

We partner with local business and resources to provide students with learning opportunities in connection with our community:

- Local field trips to Lithia Park, the Table Rocks, Crater Lake and local farms.
- Artist-in-Residence
- Police and Fire Department

We connect our students and community by working together to support families in need with Coats for Kids, food baskets, school supplies, and shoes for students.

School Website: www.district6.org/mre/

For more information please visit: www.oregon.gov/ode