OREGON AT-A-GLANCE SCHOOL PROFILE
Crater Renaissance Academy

PRINCIPAL: Adrienne Hillman | GRADES: 9-12 | 655 N 3rd St, Central Point 97502 | 541-494-6300

Students We Serve

432
Student Enrollment

School Environment

CLASS SIZE
Median size of classes in core subjects.

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Academic Success

ON-TIME GRADUATION
Students earning a diploma within four years.

FIVE-YEAR COMPLETION
Students earning a high school diploma or GED within five years.

Academic Progress

ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

Safe & Welcoming Environment

Renaissance Academy values a cultural of kindness and acceptance. Among the supports we have to promote this are:

- dedicating ourselves to the continuous development of a positive school culture,
- focusing on social justice,
- scheduling every student into a small learning community,
- practicing restorative justice,
- hosting back-to-school events,
- promoting ally training and anti-bullying strategies, and
- utilizing LaClinica services on-site.

The four goals of the Renaissance School Work Plan for 2018-2019 are:

- Promote the continuous development of a positive school culture.
- Continue the development of a college culture and readiness for all students.
- Develop routine engagement of parents in authentic ways.
- Create a culturally responsive community.

The Crater Renaissance staff uses monthly School Work Plan meetings and Professional Development meetings to successfully implement school goals.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

For more information please visit: www.oregon.gov/ode

School Website: www.district6.org/cra/
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Our Staff

- **23** Teachers
- **4** Educational assistants
- **1** Counselors

**23%** Average teacher turnover rate

Teacher Experience

Coming in 2018-19

Yes

New principal in the last 3 years

Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ON-TRACK TO GRADUATE</th>
<th>ON-TIME GRADUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Asian</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Black/African American</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>40%</td>
<td>72%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>White</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>53%</td>
<td>53%</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>44%</td>
<td>53%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>53%</td>
<td>53%</td>
</tr>
<tr>
<td>Migrant</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Female</td>
<td>59%</td>
<td>69%</td>
</tr>
<tr>
<td>Male</td>
<td>64%</td>
<td>67%</td>
</tr>
</tbody>
</table>

About Our School

**ADVANCED COURSEWORK**

With a staff-wide professional development goal of personalization, Renaissance is uniquely focused on providing advanced coursework for all students.
- Every humanities block offers accelerated English course options.
- Visual arts, graphic arts, theater arts, Spanish, and Chinese electives provide multiple years of increasingly advanced work.
- Advanced Placement classes are provided in English, Statistics, Calculus, and Studio Art. All other Advanced Placement classes are accessible online.
- Early college credits—many free of charge—are available in English, math, social studies, and advisory classes.

**CAREER & TECHNICAL EDUCATION**

Two new CTE programs of study were developed during this school year: Visual and Media Arts – Graphic Design, and Natural Resource/Forestry. Both allow students to access career pathways beginning their freshman year, and any grade level thereafter.

A STEAM (Science, Technology, Engineering, Art, and Math) humanities block was also developed and available to ninth and tenth grade students.

**EXTRACURRICULAR ACTIVITIES**

In addition to all-campus sports and activities, Renaissance extracurricular activities include:
- college treks,
- choir, band, theater, and dance,
- World Travelers Club,
- Jujitsu Club,
- GSA,
- Scotland Fringe Festival performance, Art Club, and Renaissance Student Congress.

**PARENT & COMMUNITY ENGAGEMENT**

In our efforts to engage parents and community members, Renaissance
- continued its tradition of holding student-led conferences;
- hosted a back-to-school event;
- partnered with groups such as OSF, Teatro Milagro, Rogue World Music, and Studio Roxander; and
- invited college-going alumni back to school to share their experiences.

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