OREGON AT-A-GLANCE SCHOOL PROFILE
Central Point Elementary School

PRINCIPAL: Walt Davenport | GRADES: K-5 | 450 S 4th St, Central Point 97502 | 541-494-6500

Students We Serve

Student Enrollment
555

DEMOGRAPHICS

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>17%</td>
<td>0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>8%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>74%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Ever English Learners
7%

Languages Spoken
2

Required Vaccinations
94%

Free/Reduced Price Lunch
>95%

*Not enough students

School Environment

CLASS SIZE
Median class size.

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Academic Success

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

MATHEMATICS
Students meeting state grade-level expectations.

SCIENCE
Students meeting state grade-level expectations.

School Goals

Our school goals focused on increasing student academic achievement, student engagement supported by project-based learning, and character education. A diverse math and reading curriculum contributed to increased student engagement. High levels of student engagement were observed during project-based learning experiences, including an annual Exhibition Night and field experiences. An emphasis on core values and student strengths promotes a positive school culture for students.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Parents, students, and the community will feel welcomed and supported as partners in our student's education. Enriching learning experiences and an exhibition of student learning was accomplished by collaboratively working with our PTO, community organizations, and parents. We continue to strive for a positive school culture inclusive of all learners and stakeholders.

For more information please visit: www.oregon.gov/ode

School Website: www.district6.org/cpe/
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ENGLISH LANGUAGE ARTS</th>
<th>MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Asian</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Black/African American</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>84%</td>
<td>20%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>85%</td>
<td>37%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>White</td>
<td>87%</td>
<td>39%</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>87%</td>
<td>35%</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>77%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>77%</td>
<td>6%</td>
</tr>
<tr>
<td>Migrant</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>90%</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Female</td>
<td>87%</td>
<td>37%</td>
</tr>
<tr>
<td>Male</td>
<td>86%</td>
<td>32%</td>
</tr>
</tbody>
</table>

BULLYING, HARASSMENT, AND SAFETY POLICIES

It is everyone’s responsibility to take steps to stop bullying and/or behavior. CPE staff does not tolerate conduct that undermines a person’s right to feel safe, respected, and to learn. Bullying and harassment concerns are addressed with the two main goals in mind: to maintain safety and order, and to teach the skill(s) needed to prevent the unwanted behavior from reoccurring. School safety is a priority for our school campus. Staff training in crisis situations through the ALICE program and collaboration with our school resource officer continues to guide our preparation to protect students.

EXTRACURRICULAR ACTIVITIES

- Student Council/Government
- Jr. Comets Sports (Volleyball, Basketball, and Football)
- City of Central Point Parks and Recreation Programs
- PTO Sponsored events for students and families
- Extended day field trips
- Peer Buddy Program for special education students
- TAG
- Adopt-A-Street Program
- Run Club
- Student Exhibition Night
- Homework Club
- Maker’s Lab

PARENT ENGAGEMENT

Parent engagement is encouraged and supported at CPE. Our goal is to collaborate with parents to increase active participation, and involvement and engagement throughout our school. Parents are provided with resources to support engagement through curriculum nights, student learning exhibition, and digital communication on school information.

COMMUNITY ENGAGEMENT

Central Point Elementary promotes the ideals of individual and social responsibility by fostering community-based experiential learning and civic engagement for students, faculty, and staff. We facilitate training and educational enrichment through collaborative efforts with businesses, as well as local, state and regional community organizations and government agencies. We cultivate connections between academics, CPE core values, and our community.

School Website: [www.district6.org/cpe/](http://www.district6.org/cpe/)

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