

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

Central Point School District 6 is committed to providing educational experiences that prepare every student for success. To ensure student success, our school community used a strategic planning process to identify six areas for student outcomes: Core Knowledge, Creative Problem Solving, Collaboration, Transition, Communication and Character. The staff and community of District 6 are dedicated to supporting and challenging our students with innovative instruction, a wide range of curricular and extra-curricular programs and opportunities to serve the community.

The Oregon Department of Education’s annual report card provides a snapshot of student achievement and growth in District 6. The data indicates areas of significant growth and success, as well as areas that demand our attention. While we are proud of where we’ve made growth, we recognize that we are challenged with ensuring every student is successful and

we’re committed to meeting that challenge. We look forward to a continued partnership with parents and community to support every student in reaching his or her potential.

Thank you,

Superintendent | Samantha Steele

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,470	637	1,021	1,282
Regular Attenders	88.7%	89.8%	93.1%	94.7%
Economically Disadvantaged	88%	83%	60%	54%
Students with Disabilities	14%	18%	17%	15%
English Learners	7%	8%	5%	7%
Different Languages Spoken	6	5	5	11

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	15.2%	14.3%	13.5%	16.4%

**STUDENT WELLNESS POLICY**

To achieve full academic potential and lifelong well-being, healthy eating and physical activity are essential. D6 policy categories include nutrition promotion/education/guidelines, physical activity, reimbursable school meals, activities, and policy evaluation. See <http://policy.osba.org/centpt/>

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**TEACHER PROFICIENCY** 2014-15

% of classes taught by highly qualified teachers	100%
--	------

**RACIAL EQUITY IN HIRING**

Jackson County School District #6 is an equal opportunity employer, and in accordance with Federal and State legislation, including Title IX, ORS 659.150, does not discriminate on the basis of race, sex, religion, age, national origin, disability or marital status in employment or educational programs.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	30.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	32.0	25.0	27.0	24.0	--	--
Mathematics	--	--	32.0	26.0	24.0	24.0	--	--
Science	--	--	31.0	28.0	22.0	25.0	--	--
Social Studies	--	--	34.0	28.0	29.5	27.0	--	--

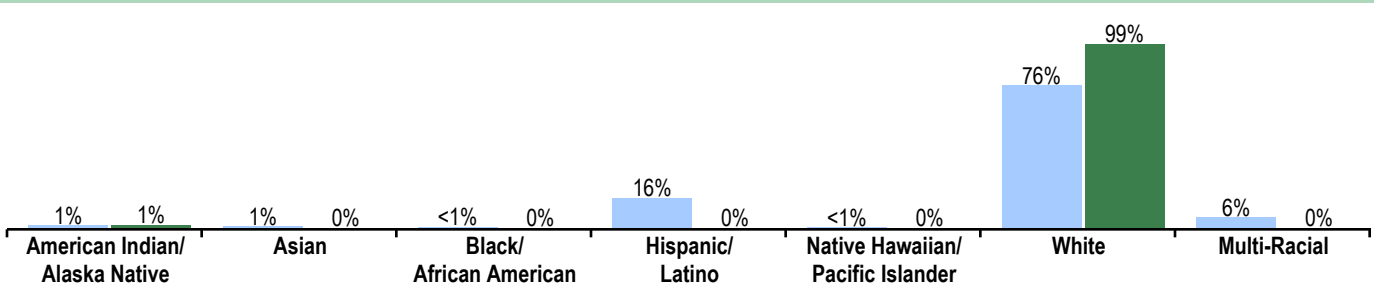
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

300 Ash St  
Central Point, OR 97502 (541) 494-6200  
[www.district6.org](http://www.district6.org)

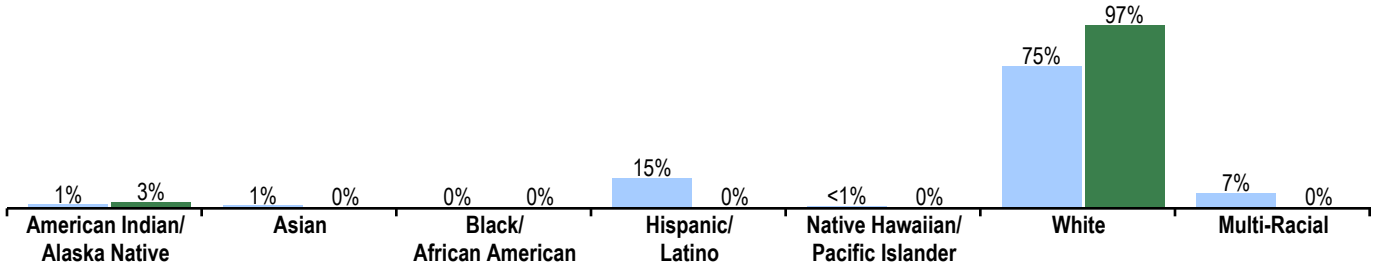
**RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15**

Students Staff

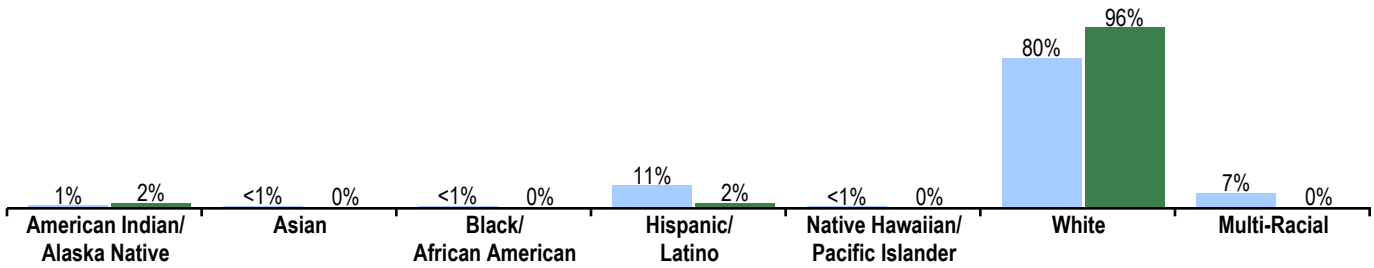
**Grades K-3**



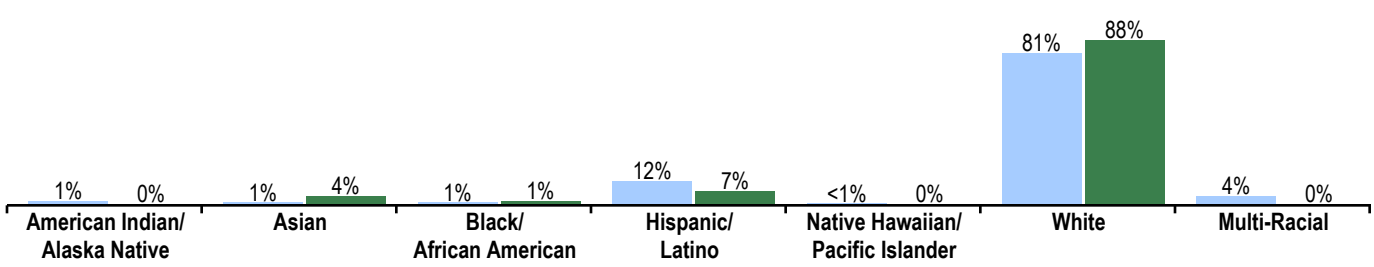
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$8,653	\$9,128	\$9,618
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	32%
State funds	61%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	410
American Indian/Alaska Native	*	11
Asian	*	*
Black/African American	*	6
Hispanic/Latino	*	50
Multi-Racial	*	28
Native Hawaiian/Pacific Islander	*	*
White	*	315

Please visit [www.ode.state.or.us/go/DisciplineData](http://www.ode.state.or.us/go/DisciplineData) to view additional discipline data.

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

**English Language Arts** ■ Level 1    ■ Level 2    □ Levels 3 & 4

Students in grades 3 - 5	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			43.7	51.1	46.6
				26.8	22.6	25.3
				29.4	26.3	28.1
				56.8	56.4	49.7
				27.0	24.3	28.1
				16.2	19.3	22.2
				77.7	68.5	65.0
				14.2	18.2	21.9
				8.1	13.3	13.2

**Mathematics** ■ Level 1    ■ Level 2    □ Levels 3 & 4

Students in grades 3 - 5	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			42.5	44.8	42.4
				30.7	29.4	31.4
				26.7	25.8	26.2
				42.8	42.5	35.3
				30.3	28.1	31.1
				26.9	29.5	33.6
				24.5	31.6	26.0
				36.2	26.5	26.3
				39.3	41.9	47.7

**Science** ■ Did not meet    ■ Met    □ Exceeded

Students in grade 5	68.6	10.5	58.2	31.4	65.5	11.7	53.8	34.5	68.3	10.9	57.4	31.7	59.9	7.6	52.3	40.1	66.8	13.4	53.4	33.2	66.1	10.4	55.7	33.9	
	Students in grade 8	69.9	16.4	53.5	30.1	69.1	16.6	52.5	30.9	72.6	11.2	61.4	27.4	72.3	13.1	59.3	27.7	65.0	9.5	55.5	35.0	59.5	6.0	53.5	40.5
		Students in grade 11	62.3	11.8	50.5	37.7	69.6	8.7	60.9	30.4	65.9	6.6	59.3	34.1	56.6	5.1	51.5	43.4	62.6	7.8	54.7	37.4	60.2	5.4	54.9

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

300 Ash St  
Central Point, OR 97502 (541) 494-6200  
[www.district6.org](http://www.district6.org)

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	73.9	78.5	79.9	77.4
Students taking SAT	25.6	35.9	41.2	37.5	31.7	26.5
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	70.6	74.5	70.3	72.0	72.0	69.3
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	88.4	86.9	90.0	84.1	82.1	80.9
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.9	1.0	2.8	2.7	4.0	3.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	55.2	56.3	54.6	53.2	60.5	49.0

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>							
On Track	69.0	70.8	69.9	On Track	71.4	63.5	76.9	On Track	*	73.8	70.0		
Graduation	64.4	64.2	62.1	Graduation	0.0	53.5	52.4	Graduation	100.0	68.8	78.9		
Completion	78.2	77.1	77.1	Completion	50.0	70.3	67.0	Completion	100.0	77.0	76.5		
Dropout	3.3	3.8	3.3	Dropout	0.0	6.8	6.8	Dropout	0.0	5.8	3.3		
<b>English Learners</b>			<b>Asian</b>			<b>White</b>							
On Track	77.3	74.4	76.8	On Track	*	94.1	87.5	On Track	78.0	82.0	77.6		
Graduation	70.0	64.2	58.2	Graduation	100.0	85.9	70.5	Graduation	72.4	74.2	71.4		
Completion	70.6	72.3	69.3	Completion	50.0	90.3	85.3	Completion	85.6	84.5	83.0		
Dropout	1.4	4.9	3.7	Dropout	0.0	1.2	0.6	Dropout	2.5	3.5	3.5		
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>							
On Track	52.9	64.3	63.3	On Track	*	70.2	65.4	On Track	86.2	83.5	81.0		
Graduation	60.0	51.1	46.7	Graduation	100.0	60.2	69.0	Graduation	78.7	76.2	71.2		
Completion	69.0	63.4	60.1	Completion	0.0	72.5	73.3	Completion	87.6	85.0	84.2		
Dropout	3.7	6.1	6.7	Dropout	11.1	6.0	3.7	Dropout	2.0	3.3	3.1		
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>							
On Track	>95	71.4	75.0	On Track	77.8	72.6	77.3	On Track	71.5	76.4	74.1		
Graduation	75.0	63.5	58.1	Graduation	55.2	64.9	62.9	Graduation	65.3	68.0	67.6		
Completion	85.7	71.1	69.2	Completion	81.6	75.0	77.1	Completion	81.1	79.5	77.9		
Dropout	5.9	5.4	4.6	Dropout	2.0	5.3	4.3	Dropout	3.3	4.5	4.4		
<b>Talented and Gifted</b>			<b>Multi-Racial</b>			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> </div>							
On Track	>95	>95	>95	On Track	88.9							81.7	75.6
Graduation	88.2	92.4	89.6	Graduation	83.3							69.8	67.0
Completion	100.0	97.1	95.2	Completion	85.0							80.5	71.0
Dropout	1.7	0.5	0.8	Dropout	6.6							4.3	5.3

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Kindergarten readiness assessment</li> <li>· Summer school ELL jumpstart program</li> <li>· Kindergarten round up</li> <li>· Asante child development transition meetings</li> <li>· Head start transition meetings</li> </ul>	<ul style="list-style-type: none"> <li>· Grade Level Parent Nights</li> <li>· New Student Visitations</li> </ul>	<ul style="list-style-type: none"> <li>· College Readiness Based Curriculum and Artifacts</li> <li>· School--based Health Clinic</li> <li>· Advisory/Counseling Systems</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Accelerated Reader/IXL Math</li> <li>· SPED/ELD Services</li> <li>· Afterschool Programs</li> </ul>	<ul style="list-style-type: none"> <li>· Math Workshops/Labs</li> <li>· Academic Counseling/Labs</li> <li>· Resource Centers</li> <li>· SPED/ELD Services</li> </ul>	<ul style="list-style-type: none"> <li>· Intervention Systems</li> <li>· Smaller school sizes allow teachers to better connect with each student</li> <li>· SPED/ELD Services</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Talented and Gifted</li> <li>· SMART Reading Program</li> <li>· Technology Integration</li> <li>· Positive Behavior Interventions and Support</li> <li>· Science Themed Events</li> <li>· After School Programs</li> </ul>	<p><b>WORLD LANGUAGE COURSES</b></p> <ul style="list-style-type: none"> <li>· Chinese</li> </ul> <p><b>SPECIAL PROGRAMS</b></p> <ul style="list-style-type: none"> <li>· Talented and Gifted</li> <li>· Honor Society</li> </ul>	<p><b>WORLD LANGUAGE COURSES</b></p> <ul style="list-style-type: none"> <li>· Chinese</li> <li>· Spanish</li> </ul> <p><b>HONORS &amp; DUAL--ENROLLMENT COURSES</b></p> <ul style="list-style-type: none"> <li>· SOU, RCC, &amp; KCC</li> <li>· AP English, Psychology, &amp; Calculus</li> </ul> <p><b>SPECIAL PROGRAMS</b></p> <ul style="list-style-type: none"> <li>· Themed High Schools</li> <li>· Themed Humanities Blocks</li> <li>· Honor Society</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		<ul style="list-style-type: none"> <li>· Computers/Technology</li> </ul>	<ul style="list-style-type: none"> <li>· Agriculture</li> <li>· Art</li> <li>· Business</li> <li>· Music</li> <li>· Drama</li> </ul>
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	<ul style="list-style-type: none"> <li>· Jr. Comet Athletics</li> <li>· Student Council</li> <li>· Community Service</li> <li>· Organized Physical Fitness Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>· Athletics</li> <li>· Large Variety of Clubs</li> <li>· Pentagames</li> <li>· Brainbowl</li> </ul>	<ul style="list-style-type: none"> <li>· OSAA Athletics</li> <li>· FFA/DECA</li> <li>· Drama/Music</li> <li>· Large Variety of Clubs</li> </ul>

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*