

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Oregon Department of Education’s annual report card provides a snapshot of student achievement and growth in District 6. Our district data indicates academic growth at levels 4 and 5 (out of 5) for all students, in both Math and Reading, at elementary, middle and high school.

While we are proud of positive growth trends, we also recognize areas for improvement. The staff in our school district is committed to realizing the potential of every student to meet state standards as well as demonstrate core content knowledge, solve problems creatively, collaborate effectively and possess the character traits that will allow him or her to successfully transition to the next educational level and serve the community.

We look forward to partnering with parents and community to take student achievement to new heights in District 6.

Thank you,

Superintendent | Samantha Steele

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	1,350	+1.4%	86%
Grades 4 - 5	673	-2.7%	86%
Grades 6 - 8	1,069	-1.5%	83%
Grades 9 - 12	1,355	-0.7%	82%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	5.5%	5.4%
Out of district	6.6%	6.9%

2012-13

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	7%	5%	6%	5%
Economically disadvantaged	66%	63%	62%	53%
Students with disabilities	14%	20%	19%	15%
Number of different languages spoken	6	6	5	5

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

Healthy eating and physical activity are essential to achieve full academic potential and lifelong wellbeing. D6 policy categories include nutrition promotion/education/guidelines, physical activity, reimbursable school meals, activities, and policy evaluation. See <http://policy.osba.org/centpt/>

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	27.6	-1.0
Grades 4 - 5	27.6	-3.1

TEACHER PROFICIENCY

Percentage of highly qualified teachers (as defined by the federal government) **2012-13**
98.10%

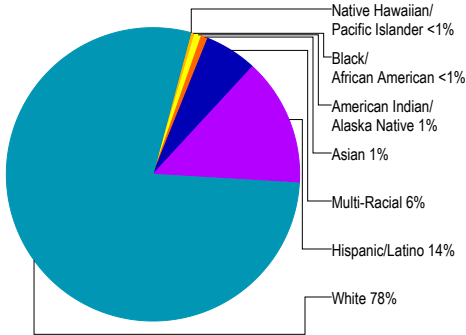
RACIAL EQUITY IN HIRING

Jackson County School District #6 is an equal opportunity employer, and in accordance with Federal and State legislation, including Title IX, ORS 659.150, does not discriminate on the basis of race, sex, religion, age, national origin, disability or marital status in employment or educational programs.

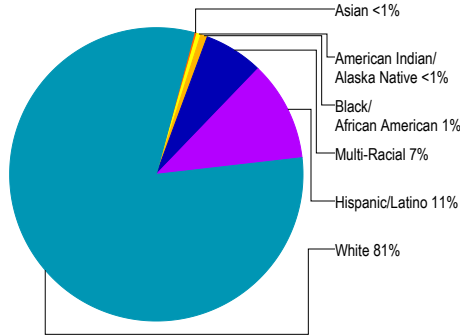
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DISTRICT PROFILE (CONTINUED)

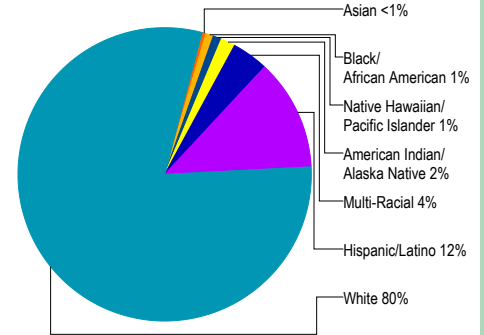
GRADES K - 3 STUDENTS



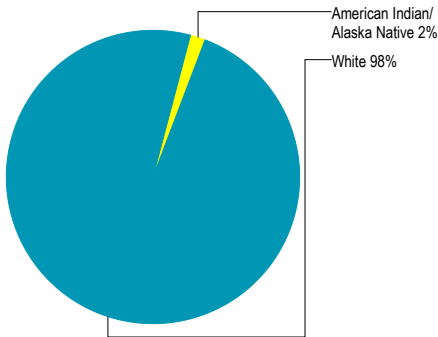
GRADES 4 - 5 STUDENTS



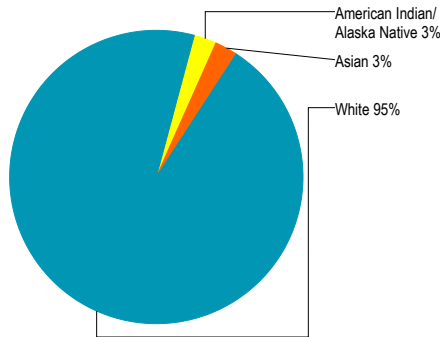
GRADES 6 - 8 STUDENTS



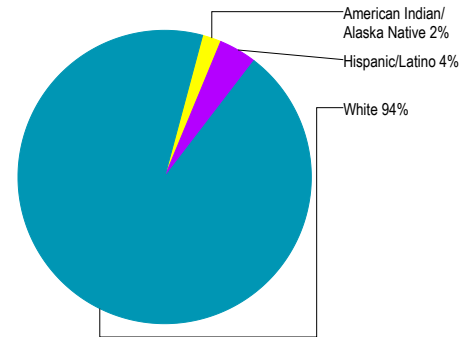
GRADES K - 3 STAFF



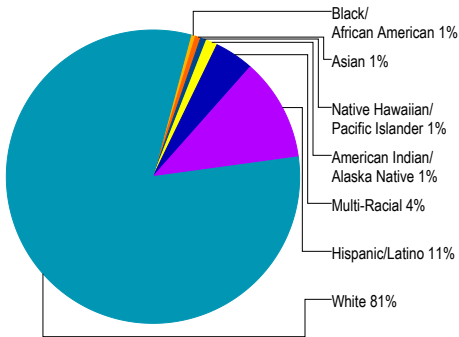
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$9,098	\$8,167	\$8,079	\$7,852	\$8,242
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	29%
State funds	58%
Federal funds	13%

SEISMIC SAFETY RATING

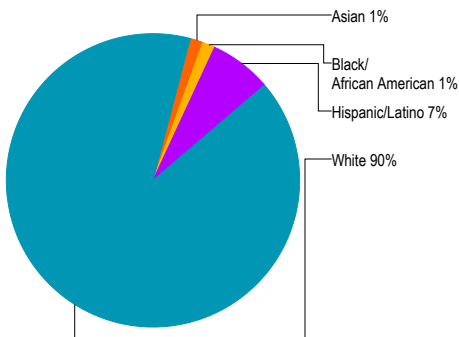
For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	158
American Indian/Alaska Native	*	6
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	29
Native Hawaiian/Pacific Islander	*	*
White	*	108
Multi-Racial	*	11

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



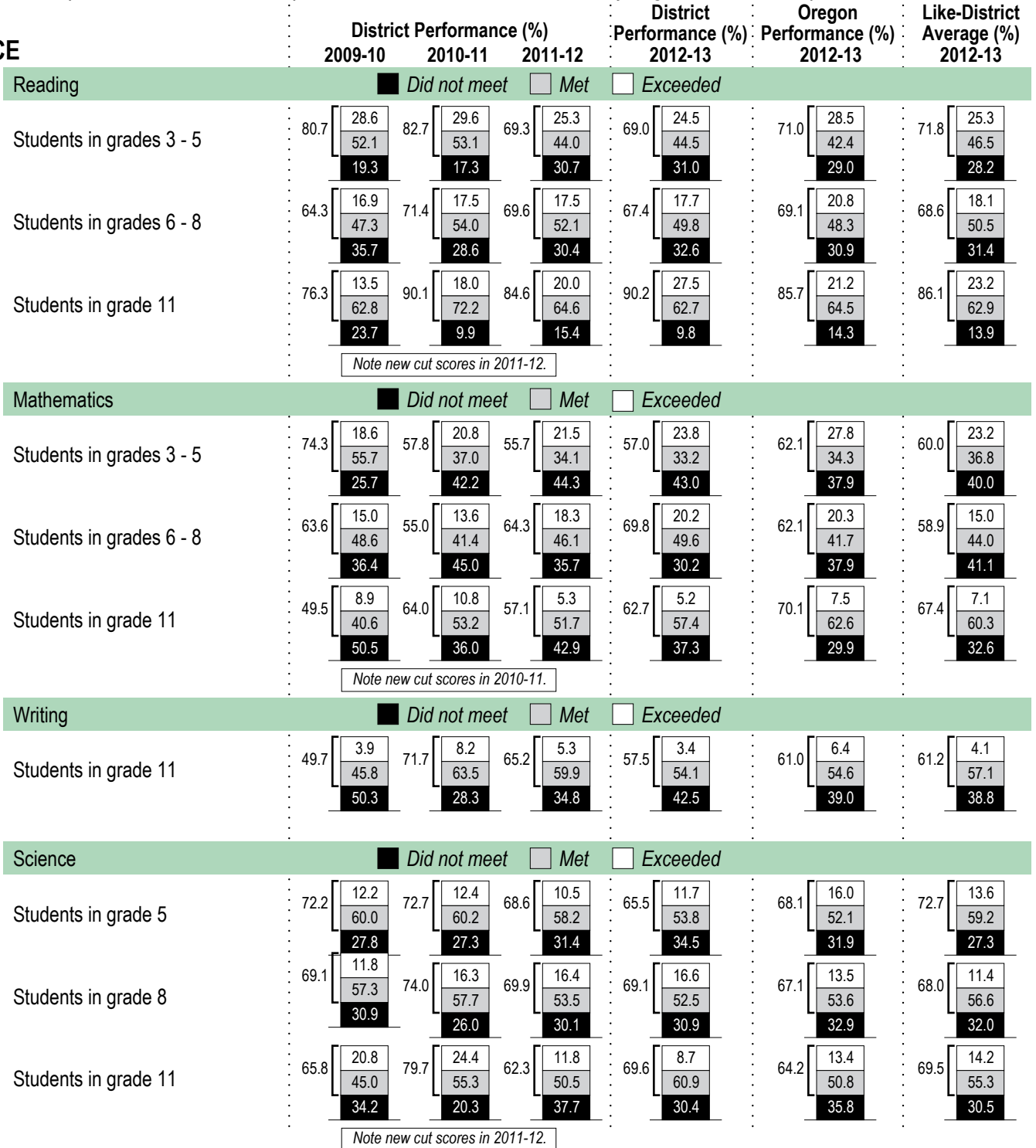
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	75.5	69.8	72.9	*	*
	Students taking SAT	41.2	38.9	25.6	35.9	34.2	34.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	66.4	71.0	70.6	74.5	68.4	70.7
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	79.1	88.4	86.9	80.5	79.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.6	2.4	2.9	1.0	3.4	3.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	55.8	55.2	56.3	61.1	56.5

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	72.9	--	--	On Track	74.1	--	--	On Track	*	--	--
Graduation	74.5	68.4	+6.1	Graduation	75.0	50.8	+24.2	Graduation	75.0	66.2	+8.8
Completion	86.9	80.5	+6.4	Completion	100.0	65.6	+34.4	Completion	100.0	82.4	+17.6
Dropout	1.0	3.4	-2.4	Dropout	0.0	7.7	-7.7	Dropout	0.0	3.8	-3.8
Economically Disadvantaged	Asian	White									
On Track	60.0	--	--	On Track	*	--	--	On Track	73.4	--	--
Graduation	68.4	61.1	+7.3	Graduation	33.3	80.7	-47.4	Graduation	77.2	71.2	+6.0
Completion	82.3	76.7	+5.6	Completion	100.0	85.9	+14.1	Completion	86.4	83.2	+3.2
Dropout	0.9	3.0	-2.1	Dropout	0.0	0.9	-0.9	Dropout	1.0	3.0	-2.0
English Learners	Black/African American	Female									
On Track	42.9	--	--	On Track	71.4	--	--	On Track	79.3	--	--
Graduation	42.9	49.2	-6.3	Graduation	0.0	53.3	-53.3	Graduation	78.7	72.9	+5.8
Completion	88.9	64.1	+24.8	Completion	100.0	70.5	+29.5	Completion	89.9	83.3	+6.6
Dropout	6.5	5.1	+1.4	Dropout	0.0	5.9	-5.9	Dropout	1.3	2.8	-1.5
Students with Disabilities	Hispanic/Latino	Male									
On Track	57.9	--	--	On Track	80.4	--	--	On Track	66.5	--	--
Graduation	40.0	38.2	+1.8	Graduation	46.9	59.5	-12.6	Graduation	70.3	64.3	+6.0
Completion	61.9	65.8	-3.9	Completion	84.4	71.1	+13.3	Completion	83.6	78.0	+5.6
Dropout	2.5	4.8	-2.3	Dropout	1.4	4.5	-3.1	Dropout	0.8	3.9	-3.1
Talented and Gifted	Multi-Racial										
On Track	92.9	--	--	On Track	84.1	--	--				
Graduation	95.2	90.9	+4.3	Graduation	92.9	69.1	+23.8				
Completion	100.0	95.9	+4.1	Completion	92.3	84.9	+7.4				
Dropout	0.0	0.4	-0.4	Dropout	1.6	3.3	-1.7				

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Kindergarten readiness assessment Summer school ELL jumpstart program Kindergarten round up Asante child development transition meetings Head start transition meetings	Grade Level Parent Nights New Student Visitations	College Readiness Based Curriculum and Artifacts School-based Health Clinic Advisory/Counseling Systems
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Accelerated Reader/IXL Math SPED/ELD Services Afterschool Programs	Math Workshops/Labs Academic Counseling/Labs Resource Centers SPED/ELD Services	Intervention Systems Emphasis on Fewer Teacher - Student Contacts SPED/ELD Services
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented and Gifted SMART Reading Program Technology Integration Positive Behavior Interventions and Support Science Themed Events	WORLD LANGUAGE COURSES Chinese SPECIAL PROGRAMS Talented and Gifted Honor Society	WORLD LANGUAGE COURSES Chinese Spanish HONORS & DUAL-ENROLLMENT COURSES SOU, RCC, and KCC AP English, Psychology, Calculus SPECIAL PROGRAMS Themed High Schools Themed Humanities Blocks Honor Society

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Computers/Technology	Agriculture Art Business Music Drama
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools		
	Jr. Comet Athletics	Athletics	OSAA Athletics
	Student Council	Large Variety of Clubs	FFA/DECA
	Community Service		Drama/Music Large Variety of Clubs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	0	1	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	