

Division 22 Standards for Public Elementary and Secondary Schools 2017-18 Assurances REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-2305.
Please do not submit this form to the Oregon Department of Education.

[Districts must report their status with regards to the Division 22 Standards to their communities by February 1, 2019.](#)

Check:

Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of State's webpage.

Check:

Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.

Check:

Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by February 1, 2019.

Rule Title	New #	Old #	Yes/No Mark Y for Yes and N for No)	Compliance Plan
Definitions	581-022-0102	102	Y	
Diploma Requirements	581-022-2000	1130	Y	
Veterans Diploma	581-022-2005		Y	
Modified Diploma	581-022-2010	1134	Y	
Extended Diploma	581-022-2015	1133	Y	

Alternative Certificate	581-022-2020	1135	Y	
Credit Options	581-022-2025	1131	Y	
District Curriculum	581-022-2030	1210	Y	
Prevention Education in Drugs and Alcohol	581-022-2045	413	Y	
Human Sexuality Education	581-022-2050	1440	Y	
Career Education	581-022-2055	405	Y	
Comprehensive School Counseling	581-022-2060	1510	Y	
Administration of State Assessments	581-022-2100	610	Y	
Exception of Students with Disabilities from State Assessments	581-022-2110	612	Y	
Assessment of Essential Skills	581-022-2115	615	Y	
Essential Skill Assessments for English Language Learners	581-022-2120	617	Y	
Kindergarten Assessment	581-022-2130	2130	Y	
Policies on Reporting of Child Abuse	581-022-2205	711	Y	
Anabolic Steroids and Performance Enhancing Substances	581-022-2210	416	Y	

Safety of School Sports - Concussions	581-022-2215	421	Y	
Health Services	581-022-2220	705	Y	
Healthy and Safe Schools Plan	581-022-2223		Y	
Emergency Plans and Safety Programs	581-022-2225	1420	Y	
Asbestos Management Plans	581-022-2230	1430	Y	
District Improvement Plan	581-022-2250	606	Y	
School and District Performance Report Criteria	581-022-2255	1060	Y	
Records and Reports	581-022-2260	1660	Y	
Report on PE Data	581-022-2265	1661	Y	
Individual Student Assessment, Recordkeeping and Reporting	581-022-2270	1670	Y	
Standardization	581-022-2300	807	Y	
Operating Policies and Procedures	581-022-2305	1610	Y	
Equal Education Opportunities	581-022-2310	1140	Y	
Special Education for Children with Disabilities	581-022-2315	1340	Y	
Required Instructional Time	581-022-2320	1620	Y	

Identification of Academically Talented and Intellectually Gifted Students	581-022-2325	1310	Y	
Rights of Parents of TAG Students	581-022-2330	1320	Y	
Daily Class Size	581-022-2335	1630	Y	
Media Programs	581-022-2340	1520	Y	
Auxiliary Services	581-022-2345	1530	Y	
Independent Adoptions of Instructional Materials	581-022-2350	1622	Y	
Instructional Materials Adoption	581-022-2355	1640	Y	
Postponement of Purchase of State-	581-022-2360	1650	Y	
Complaint Procedure	581-022-2370	1941	Y	
Personnel	581-022-2400	1710	Y	
Personnel Policies	581-022-2405	1720	Y	
Teacher and Administrator Evaluation and Support	581-022-2410	1723	Y	
Core Teaching Standards	581-022-2415	1724	Y	

Educational Leadership - Administrator Standards	581-022-2420	1725	Y	
Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	581-022-2430	1730	Y	
Teacher Training Related to Dyslexia	581-022-2440	2440	Y	
Universal Screening for Risk Factors of Dyslexia	581-022-2445		Y	
Programs and Services for TAG Students	581-022-2500	1330	Y	
Alternative Education Programs	581-022-2505	1350	Y	