



Sams Valley Elementary School

14235 Table Rock Rd
Central Point, OR 97502 (541) 494-6870
www.district6.org/sve

DISTRICT Central Point SD 6
SUPERINTENDENT Samantha Steele
PRINCIPAL Christine Beck
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

We look forward to another year of learning and growth at Sam's Valley Elementary. We begin each year with a review of the results for English Language Arts, Mathematics and Science from the previous school year. Based on this data, we establish school goals to improve student learning and academic growth. Though we are pleased that our students demonstrate growth, we have work in terms of reading and math achievement. Our school goals include the implementation of a new digital reading curriculum that targets student instruction based on each individual's need. Math curriculum is being supplemented this year with a digital component including additional math skills practice and opportunities for students to demonstrate mastery of learned skills. We strongly believe that student success is a reflection of our teachers and staff knowing every student's strengths, challenges and interests. We strive to provide students with enriching and engaging learning experiences based on their interests. Enrichment courses are now offered

throughout the year every Wednesday, along with project based learning activities. FOSS sciences kits, STEM kits and our school garden also all contribute to an enriching learning experiences for our students in Science. These experiences will contribute to our focus on teaching students about Growth Mindset this year. Sam's Valley Elementary will continue to strive for a strong core instruction and enrichment opportunities targeted to each individual student needs. Professional development, instructional practices and allocation of resources will be focused on core reading and math instruction. We promise to continue to provide your student with a safe and academically challenging environment. We look forward to partnering with you over the coming year to help all of our students reach their potential.

Thank you,

Principal | Christine Beck

SCHOOL PROFILE

ENROLLMENT 2016-17	303
K-3	187
4-5	116
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	32.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

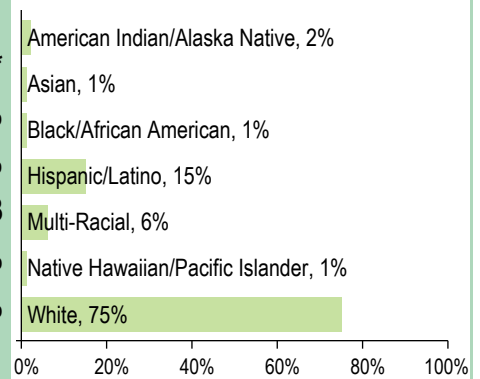
Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	9%
Different Languages Spoken	3
Regular Attenders	79.9%
Mobile Students	17.9%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	43.2	44.6	39.6	49.6	45.8
Level 2	29.6	27.3	31.7	21.4	23.5
Level 1	27.2	28.1	28.8	29.1	30.7

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	46.4	51.8	40.3	43.6	39.0
Level 2	29.6	23.7	26.6	27.6	30.3
Level 1	24.0	24.5	33.1	28.8	30.7

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	69.7	84.2	71.4	77.6	66.0	62.0
Met	9.1	2.6	14.3	10.2	14.9	8.4
Did not meet	60.6	81.6	57.1	67.3	51.1	53.6
	30.3	15.8	28.6	22.4	34.0	38.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	39.6	37.5	45.1	Eng. Lang. Arts	*	30.4	27.6	Eng. Lang. Arts	*	33.8	71.4
Mathematics	40.3	31.6	38.1	Mathematics	*	26.6	24.4	Mathematics	*	26.6	14.3
Science	77.6	55.0	61.2	Science	*	48.8	36.0	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	8.3	26.0	28.8	Eng. Lang. Arts	*	68.5	63.9	Eng. Lang. Arts	39.6	56.6	49.6
Mathematics	8.3	23.0	23.8	Mathematics	*	66.7	73.0	Mathematics	40.6	50.2	43.3
Science	*	37.1	48.3	Science	*	73.8	60.0	Science	77.1	75.0	67.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	7.7	23.4	17.6	Eng. Lang. Arts	*	29.0	30.0	Eng. Lang. Arts	40.6	54.1	50.1
Mathematics	11.5	21.1	15.0	Mathematics	*	20.2	31.0	Mathematics	33.3	42.2	37.5
Science	58.3	38.9	36.2	Science	*	40.9	71.4	Science	69.2	64.4	58.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	<5	22.4	27.9	Eng. Lang. Arts	30.0	30.9	35.6	Eng. Lang. Arts	38.6	45.2	41.6
Mathematics	<5	19.7	22.1	Mathematics	35.0	25.8	27.9	Mathematics	47.1	44.9	40.4
Science	*	32.9	50.0	Science	*	44.5	55.1	Science	87.0	67.4	66.0
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	94.2	Eng. Lang. Arts	62.5	54.7	50.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	62.5	47.5	35.6				
Science	*	97.7	>95	Science	*	71.7	56.6				



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Oregon Kindergarten Assessment
- Summer Migrant & ELL JumpStart Program
- Kindergarten Round-up
- Asante Child Development Transition Meetings
- Early Learning Kindergarten Readiness
- Head Start Early Childhood Learning and Knowledge Center on school campus

ACADEMIC SUPPORT

- Positive Behavior Intervention and Support
- OSU/4-H After School Program
- Title I Reading Intervention
- IXL Math / Accelerated Reader / Moby Max / Zearn Math
- Lexia Core 5 Digital Reading
- Opportunity Table academic support during recess
- English Language Development Services
- Special Education (Including Speech) Services
- Reading Buddies
- Classroom Web Pages

ACADEMIC ENRICHMENT

- Positive Behavior Intervention and Support
- SMART Reading Program
- English Language Development Parent Nights
- Small Group Core Math and Reading Enrichment
- FOSS Science Kits
- Talented and Gifted Program
- OSU/4-H After School Program
- Migrant Education Jump Start Summer School Program
- Partnership with Jr. Comets Sports
- Partnership with the Crater Foundation
- Partnership with Central Point Rotary
- S.M.A.R.T. Reading Program
- Part time Music program
- Farm to School & Food Corps Partnership
- Artist in Residence

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 4-H Enrichment Mini-Courses
- Jr. Comet Sports
- Student Council
- Artist in Residence
- Science Fair
- Musical Performances
- Farm to School

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.