

FROM THE PRINCIPAL

Dear Parents and Community Members,

District 6 elementary schools strive to provide a high quality, diverse education in an accepting and caring environment. We support our students in discovering a love for learning, seizing challenges and using their creativity. We respect their individual strengths and passions and see each student as a national treasure.

- Our ongoing efforts to help all students succeed include:
- Implementing the Common Core State Standards, which will better prepare students for later learning and careers.
 - Supporting students' social development and fostering a caring school community.
 - Monitoring each student's learning progress so teachers know where to provide extra challenges or additional supports.
 - Helping students to develop a love of learning, a growth mindset and a

spirit of perseverance.

As a part of your child's education, we appreciate the opportunity to work closely with you to support student growth and development. All students benefit from active attention and encouragement at home. Additional ways you can help include reading with your child at home, letting them see you reading, providing a quiet, supportive study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to joining with you to help your student have a great year.

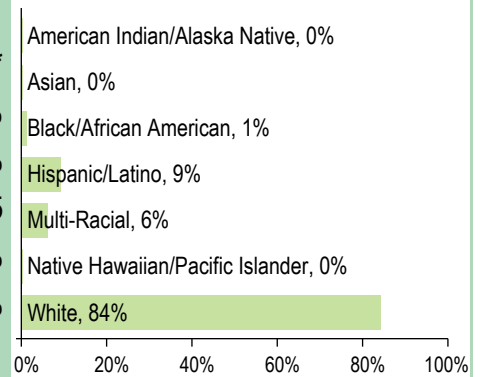
Thank you,

Principal | Lynn Scott

SCHOOL PROFILE

ENROLLMENT 2016-17	566	SELECTED DEMOGRAPHICS	
K-3	380	Economically Disadvantaged	***
4-5	186	Students with Disabilities	16%
6-8	--	Ever English Learner	<5%
MEDIAN CLASS SIZE		Different Languages Spoken	5
	School : Oregon	Regular Attenders	85.7%
Self-Contained	26.5 : 24.0	Mobile Students	11.4%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	49.2	49.8	50.0	49.6	48.1	
Level 2	30.2	22.7	24.4	21.4	24.2	
Level 1	20.5	27.5	25.6	29.1	27.7	

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	51.6	44.8	45.5	43.6	42.8	
Level 2	35.3	37.3	32.0	27.6	29.7	
Level 1	13.2	17.9	22.5	28.8	27.5	

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	77.2	75.6	74.4	54.7	66.0	66.6
Met	21.8	11.6	7.0	9.3	14.9	13.0
Did not meet	55.4	64.0	67.4	45.3	51.1	53.6
	22.8	24.4	25.6	45.3	34.0	33.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	50.0	37.5	41.5	Eng. Lang. Arts	*	29.6	Eng. Lang. Arts	*	42.9
Mathematics	45.5	31.6	35.9	Mathematics	*	27.7	Mathematics	*	35.7
Science	54.7	55.0	61.6	Science	*	60.9	Science	*	57.1
Ever English Learners			Asian			White			
Eng. Lang. Arts	*	26.0	29.9	Eng. Lang. Arts	*	61.8	Eng. Lang. Arts	53.1	50.3
Mathematics	*	23.0	27.0	Mathematics	*	55.9	Mathematics	48.6	44.6
Science	*	37.1	33.7	Science	*	62.1	Science	58.0	68.0
Students with Disabilities			Black/African American			Female			
Eng. Lang. Arts	11.8	23.4	20.4	Eng. Lang. Arts	*	50.0	Eng. Lang. Arts	56.2	54.1
Mathematics	18.2	21.1	17.8	Mathematics	*	40.0	Mathematics	46.0	40.8
Science	23.1	38.9	37.2	Science	*	90.0	Science	50.0	64.4
Migrant			Hispanic/Latino			Male			
Eng. Lang. Arts	*	22.4	27.3	Eng. Lang. Arts	29.2	36.9	Eng. Lang. Arts	42.7	42.4
Mathematics	*	19.7	21.7	Mathematics	20.8	33.7	Mathematics	44.8	44.7
Science	*	32.9	16.7	Science	41.7	52.6	Science	59.1	70.3
Talented and Gifted			Multi-Racial						
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	50.0	46.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	>95	95.0	94.9	Mathematics	43.8	42.3			
Science	*	97.7	>95	Science	*	78.8			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kindergarten assessment
- Free breakfast and lunch for all students
- Access to health clinic
- Schoolwide positive behavior support program

ACADEMIC SUPPORT

- Progress monitoring for academic intervention
- Programs and services for students with disabilities
- Personalized instruction at appropriate level for Talented and Gifted (TAG) students
- English Language Learner program
- SMART reading program
- Sensory Room and Calming Center
- Active parent and community volunteers
- Active parent-teacher organization
- Positive Behavior Intervention Support staff available to help support student behavior

ACADEMIC ENRICHMENT

- Music taught by specialist teacher
- Instructional technology including “coding”
- Weekly school library visits
- Partnering with DIRT (Direct Involvement Recreation Teaching) to create new learning experiences for students
- Field trips related to academics
- PTA sponsored after school classes

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After School Program provided by the YMCA
- MRE Battle of the Books
- Family Academic Nights
- TAG Enrichment classes
- PTA sponsored after school enrichment classes
- MRE Art and Science Fairs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.