



Jewett Elementary School

1001 Manzanita St
Central Point, OR 97502 (541) 494-6600
www.district6.org/jes/

DISTRICT Central Point SD 6
SUPERINTENDENT Samantha Steele
PRINCIPAL Tom Rambo
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Jewett Elementary offers to its students, as well as a picture of our current levels of achievement and student growth.

We will evaluate our student achievement levels on the Smarter Balanced Assessment and adjust our programs accordingly. Our extra support programs (Special Education, English Language Development, and Title I Reading and Math) will continue to focus on the sub-groups that had lower achievement levels, specifically our students with disabilities and English learners.

I encourage parents to be involved in their student's education. Parents can stay involved by attending school events, being active in the PTO and communicating on a regular basis with the classroom teacher.

All adults at Jewett strive to create a safe and engaging environment for students. We know that state testing is only a portion of what a school should be evaluated on. It is our goal to create a school that your students are excited to attend. We can do this by fostering genuine engagement in classroom activities and by building meaningful relationships with our students and families.

Thank you,

Principal | Tom Rambo

SCHOOL PROFILE

ENROLLMENT 2016-17	609
K-3	426
4-5	183
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	31.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

When data are unavailable or to protect student confidentiality:

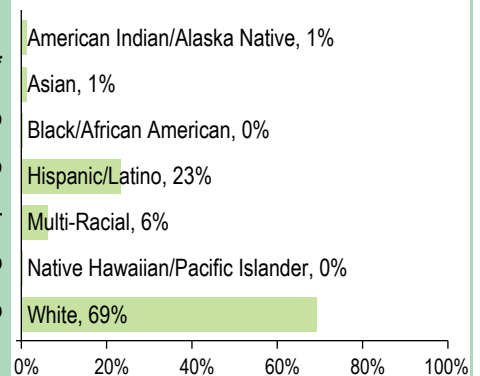
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	10%
Different Languages Spoken	4
Regular Attenders	84.8%
Mobile Students	11.6%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.6	50.4	42.1	42.1	49.6	46.7
Level 2	24.9	22.3	28.6	28.6	21.4	23.1
Level 1	33.5	27.3	29.3	29.3	29.1	30.2

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	38.0	38.2	33.8	33.8	43.6	39.3
Level 2	29.4	37.4	32.4	32.4	27.6	29.6
Level 1	32.7	24.4	33.8	33.8	28.8	31.0

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	63.4	54.8	67.2	61.1	66.0	64.8
Met	8.5	12.3	10.4	5.3	14.9	11.6
Did not meet	54.9	42.5	56.7	55.8	51.1	53.2
	36.6	45.2	32.8	38.9	34.0	35.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	42.1	37.5	45.0	Eng. Lang. Arts	50.0	30.4	36.8	Eng. Lang. Arts	*	33.8	50.0
Mathematics	33.8	31.6	37.7	Mathematics	*	26.6	21.7	Mathematics	*	26.6	45.0
Science	61.1	55.0	64.0	Science	*	48.8	65.0	Science	*	43.8	71.4
Ever English Learners			Asian			White					
Eng. Lang. Arts	22.6	26.0	27.2	Eng. Lang. Arts	*	68.5	56.3	Eng. Lang. Arts	44.6	56.6	51.9
Mathematics	22.6	23.0	24.7	Mathematics	*	66.7	59.4	Mathematics	34.4	50.2	43.9
Science	58.3	37.1	38.9	Science	*	73.8	54.2	Science	57.4	75.0	69.0
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	11.1	23.4	21.5	Eng. Lang. Arts	*	29.0	33.3	Eng. Lang. Arts	47.7	54.1	49.7
Mathematics	13.3	21.1	17.8	Mathematics	*	20.2	23.7	Mathematics	30.4	42.2	37.0
Science	12.5	38.9	38.2	Science	*	40.9	40.0	Science	55.8	64.4	63.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	25.2	Eng. Lang. Arts	30.8	30.9	32.8	Eng. Lang. Arts	35.5	45.2	43.7
Mathematics	*	19.7	23.6	Mathematics	26.9	25.8	27.3	Mathematics	37.9	44.9	41.7
Science	*	32.9	32.5	Science	66.7	44.5	54.1	Science	67.4	67.4	66.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	94.3	Eng. Lang. Arts	41.2	54.7	44.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	41.2	47.5	36.6				
Science	*	97.7	>95	Science	75.0	71.7	67.8				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Summer Migrant Ed Jumpstart Program
- Kindergarten Round-up
- Kindergarten Readiness Assessment
- Head Start Transition Meetings
- Asante Child Development Transition Meetings
- Community Partnership with La Clinica for School Based Health Center
- Two Way Immersion Summer Bridge Program

ACADEMIC SUPPORT

- After school YMCA Program
- Title I Reading and Math Interventions
- Special Education Services
- ELD Services
- Accelerated Reader / IXL Math
- SMART Reading Program
- PBIS System

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Outdoor School
- DARE Program
- SMART Reading
- Technology Integrated into Core Programs
- Browser Based Reading and Math Programs (IXL, AR, RAZ KIDS)
- Two Way Spanish Immersion Program
- Elementary Music Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student Council
- Greenhouse Club
- Jr. Comet Sports Programs
- Annual Jewett Track Meet
- PTO Events / Running Club
- Campus Clean Up Day
- Two Way Immersion Community Nights (6 yearly)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.