



Central Point SD 6

300 Ash St
Central Point, OR 97502 (541) 494-6200
www.district6.org

SUPERINTENDENT Samantha Steele

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Central Point School District 6 is committed to providing educational experiences that prepare every student for success in six areas, identified by our school community: Core Knowledge, Creative Problem Solving, Collaboration, Transition, Communication and Character.

continued partnership with parents and community to support our students in realizing their dreams.

Thank you,

Superintendent | Samantha Steele

The Oregon Department of Education’s annual report card provides some indicators of student achievement and growth in District 6. The data indicates areas of significant growth and success, as well as areas that demand our attention. We also acknowledge that standardized testing is only one indicator of student success and we will strive to support and challenge our students with innovative instruction, a wide range of curricular and extra-curricular programs and opportunities to serve the community. While we are proud of where we've made growth, we recognize that we are challenged with ensuring every student reaches his or her full potential. We look forward to a

DISTRICT PROFILE

STUDENT WELLNESS POLICY

To achieve full academic potential and lifelong well-being, healthy eating and physical activity are essential. D6 policy categories include nutrition promotion/education/guidelines, physical activity, reimbursable school meals, activities, and policy evaluation. See <http://policy.osba.org/centpt/>

RACIAL EQUITY IN HIRING

Jackson County School District #6 is an equal opportunity employer, and in accordance with Federal and State legislation, including Title IX, ORS 659.150, does not discriminate on the basis of race, sex, religion, age, national origin, disability or marital status in employment or educational programs.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	1,538	765	995	1,304
Regular Attenders	83.7%	85.9%	81.6%	75.3%
Economically Disadvantaged	>95%	>95%	58%	44%
Students with Disabilities	16%	18%	16%	14%
Ever English Learners	6%	7%	8%	6%
Different Languages Spoken	7	5	8	9
Mobile Students	12.0%	11.6%	12.3%	13.1%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	30.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	30.0	25.0	26.0	25.0	--	--
Mathematics	--	--	31.0	26.0	25.0	24.0	--	--
Science	--	--	31.0	28.0	24.0	25.0	--	--
Social Studies	--	--	31.0	27.0	28.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

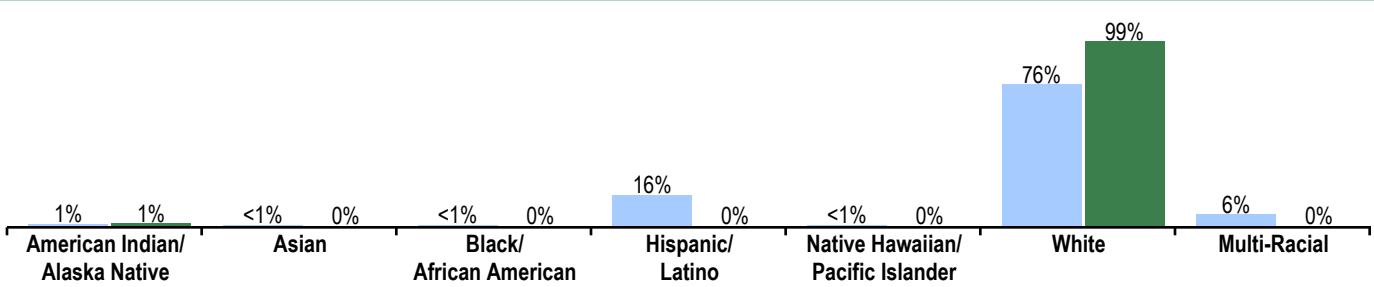
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

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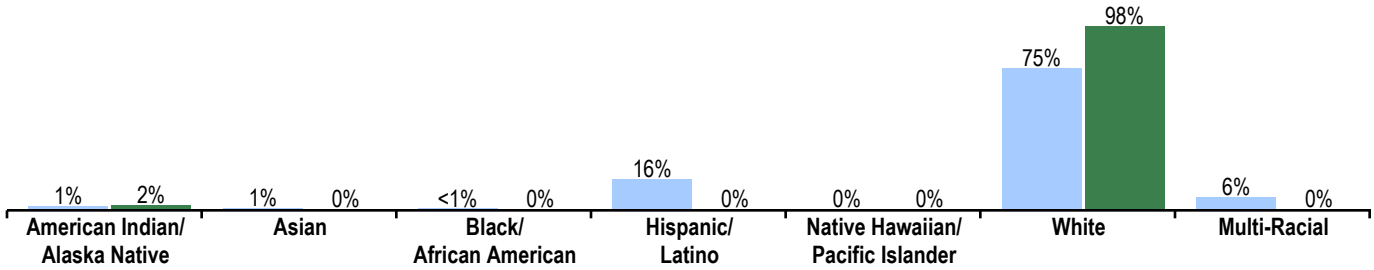
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

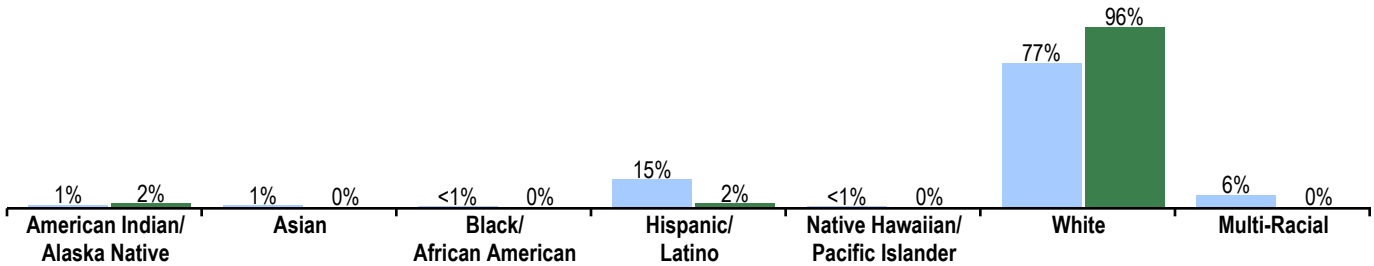
Grades K-3



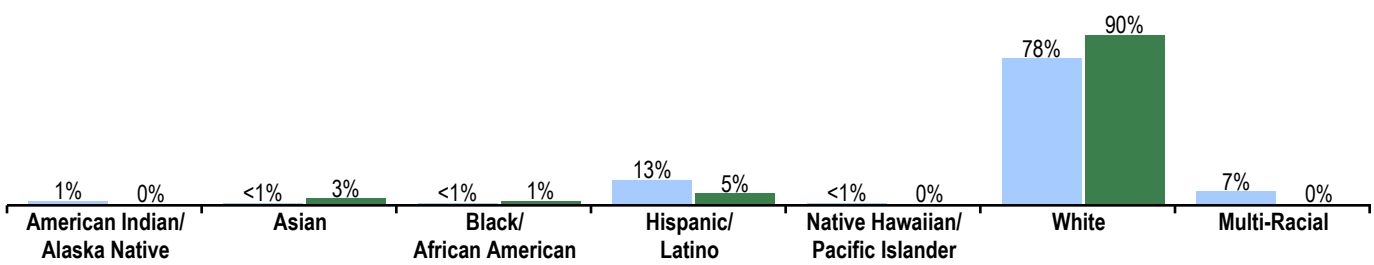
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,451	\$9,442	\$10,344
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	28%
State funds	65%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	404
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	44
Multi-Racial	*	26
Native Hawaiian/Pacific Islander	*	*
White	*	322

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

DISTRICT PERFORMANCE

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		43.7	46.3	40.8	49.6	48.5
			26.8	23.6	26.0	21.4	22.8
			29.4	30.1	33.3	29.1	28.7
	Students in grades 6 - 8		56.8	52.5	55.0	55.2	54.4
			27.0	27.6	26.6	23.9	25.6
			16.2	19.9	18.4	20.9	20.0
	Students in grade 11		77.7	78.5	79.9	71.1	71.2
			14.2	12.9	13.6	16.9	17.0
			8.1	8.6	6.5	12.0	11.8

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		42.5	40.0	35.2	43.6	42.4
			30.7	33.9	33.2	27.6	29.5
			26.7	26.1	31.7	28.8	28.1
	Students in grades 6 - 8		42.8	40.8	42.7	41.9	40.4
			30.3	31.0	30.3	26.6	28.8
			26.9	28.3	27.1	31.5	30.8
	Students in grade 11		24.5	32.1	31.9	35.3	35.3
			36.2	33.4	34.5	27.3	28.9
			39.3	34.4	33.6	37.4	35.8

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17		
	Students in grade 5		68.3	59.9	65.8	56.6	66.0	68.5
			10.9	7.6	8.9	7.5	14.9	13.3
			57.4	52.3	56.9	49.2	51.1	55.1
	Students in grade 8		72.6	72.3	71.8	73.4	62.8	66.0
			11.2	13.1	12.9	13.8	11.5	11.4
			61.4	59.3	58.9	59.6	51.3	54.6
	Students in grade 11		65.9	56.6	63.6	62.8	57.8	62.0
			6.6	5.1	7.9	4.8	8.0	8.5
			59.3	51.5	55.6	58.0	49.8	53.5
		34.1	43.4	36.4	37.2	42.2	38.0	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	73.9	78.5	77.4	76.1	83.4	82.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	70.3	72.0	76.1	77.1	74.8	73.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	90.0	84.1	82.6	87.0	81.9	80.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.8	2.7	1.8	2.7	3.9	4.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	54.6	53.2	50.2	55.9	57.4	49.6

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	70.5	75.8	74.2	On Track	*	70.3	71.8	On Track	*	76.1	>95		
Graduation	67.0	68.1	65.9	Graduation	33.3	56.4	59.0	Graduation	100.0	70.1	72.5		
Completion	81.9	76.8	75.1	Completion	--	66.7	68.8	Completion	--	73.6	80.0		
Dropout	3.4	4.2	4.5	Dropout	0.0	9.1	9.0	Dropout	0.0	5.5	4.2		
Ever English Learners			Asian			White							
On Track	76.2	78.7	78.0	On Track	*	>95	91.2	On Track	76.2	85.3	83.5		
Graduation	87.5	71.1	62.1	Graduation	50.0	88.0	86.9	Graduation	77.9	76.6	75.0		
Completion	78.9	75.6	64.1	Completion	100.0	91.9	91.1	Completion	88.9	83.9	83.0		
Dropout	1.1	4.0	6.3	Dropout	0.0	1.3	1.0	Dropout	2.8	3.6	4.0		
Students with Disabilities			Black/African American			Female							
On Track	54.2	69.5	70.4	On Track	*	75.6	70.5	On Track	83.6	86.5	85.2		
Graduation	57.1	55.5	54.0	Graduation	100.0	66.1	80.0	Graduation	85.2	78.4	77.9		
Completion	71.0	64.9	62.4	Completion	100.0	72.2	76.5	Completion	91.7	84.6	83.6		
Dropout	4.0	5.7	6.0	Dropout	0.0	6.3	5.0	Dropout	1.9	3.4	3.8		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	79.0	On Track	75.6	77.3	76.9	On Track	70.1	80.4	78.8		
Graduation	80.0	68.9	61.4	Graduation	81.6	69.4	64.5	Graduation	68.9	71.4	68.3		
Completion	50.0	73.8	65.9	Completion	80.0	76.5	71.0	Completion	82.8	79.4	77.6		
Dropout	0.0	4.0	5.0	Dropout	1.7	4.6	5.7	Dropout	3.5	4.5	4.9		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	>95	>95	>95	On Track	82.8							83.6	80.9
Graduation	92.9	92.7	89.6	Graduation	63.2							74.4	73.0
Completion	100.0	96.8	95.8	Completion	66.7							81.3	79.5
Dropout	0.0	0.6	0.7	Dropout	6.6							4.1	4.5

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CURRICULUM & LEARNING ENVIRONMENT

	Elementary Schools	Middle Schools	High Schools
SCHOOL READINESS	<ul style="list-style-type: none"> · Kindergarten readiness assessment · Summer school ELL jumpstart program · Kindergarten round up · Asante child development transition meetings · Head start transition meetings 	<ul style="list-style-type: none"> · Grade Level Parent Nights · New Student Visitations 	<ul style="list-style-type: none"> · College Readiness Based Curriculum and Artifacts · School--based Health Clinic · Advisory/Counseling Systems
ACADEMIC SUPPORT	<ul style="list-style-type: none"> · Accelerated Reader/IXL Math · SPED/ELD Services · Afterschool Programs 	<ul style="list-style-type: none"> · Math Workshops/Labs · Academic Counseling/Labs · Resource Centers · SPED/ELD Services 	<ul style="list-style-type: none"> · Intervention Systems · Smaller school sizes allow teachers to better connect with each student · SPED/ELD Services
ACADEMIC ENRICHMENT	<ul style="list-style-type: none"> · Talented and Gifted · SMART Reading Program · Technology Integration · Positive Behavior Interventions and Support · Science Themed Events · After School Programs 	<p>WORLD LANGUAGE COURSES</p> <ul style="list-style-type: none"> · Chinese <p>SPECIAL PROGRAMS</p> <ul style="list-style-type: none"> · Talented and Gifted · Honor Society 	<p>WORLD LANGUAGE COURSES</p> <ul style="list-style-type: none"> · Chinese · Spanish <p>HONORS & DUAL-ENROLLMENT COURSES</p> <ul style="list-style-type: none"> · SOU, RCC, & KCC · AP English, Psychology, & Calculus <p>SPECIAL PROGRAMS</p> <ul style="list-style-type: none"> · Themed High Schools · Themed Humanities Blocks · Honor Society

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · Computers/Technology 	<ul style="list-style-type: none"> · Agriculture · Art · Business · Music · Drama
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Jr. Comet Athletics · Student Council · Community Service · Organized Physical Fitness Opportunities 	<ul style="list-style-type: none"> · Athletics · Large Variety of Clubs · Pentagames · Brainbowl 	<ul style="list-style-type: none"> · OSAA Athletics · FFA/DECA · Drama/Music · Large Variety of Clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.