

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Crater Renaissance Academy of Arts & Sciences offers as well as how our students are performing.

In the 2016 2017 school year, Renaissance students continued to show outstanding learning growth and achievement in the areas of reading, writing and science. We surpassed state averages by a wide margin on all state tests with the exception of math (our school continues to pursue improvement in that area). In addition, Renaissance was recognized for the fourth year in a row by U.S. News & World Report as one of America's best high schools, and was one of eight schools in the nation to receive the Schools of Opportunity "Gold" recognition. Based on a variety of measures, Renaissance continues to rank near the top of all high schools in southern Oregon.

While results are good overall, we are continuing our efforts to improve our school. We promise to work hard to help your student develop into a well-rounded learner and leader who is college ready when leaving our doors.

Please help by monitoring your student's homework, attending student-led conferences and campus activities, and volunteering. Our district offers a website that allows you to review your student's assignments, attendance and grades. You will access this information at vue.district6.org.

We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Principal | Adrienne Hillman

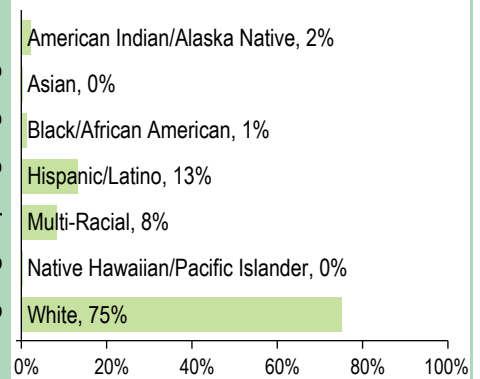
SCHOOL PROFILE

ENROLLMENT 2016-17	440	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.5	24.0
Mathematics	25.0	24.0
Science	23.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	54%
Students with Disabilities	14%
Ever English Learner	8%
Different Languages Spoken	4
Regular Attenders	69.7%
Mobile Students	10.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	78.7	79.1	80.8	80.8	71.1	76.5
Level 2	14.9	15.5	15.4	15.4	16.9	14.9
Level 1	6.4	5.5	3.8	3.8	12.0	8.6

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	20.9	24.5	20.8	20.8	35.3	36.3
Level 2	40.7	32.7	33.7	33.7	27.3	29.4
Level 1	38.5	42.7	45.5	45.5	37.4	34.3

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	67.0	66.0	70.0	68.3	57.8	59.5
Met	7.4	8.5	1.8	5.8	8.0	8.0
Did not meet	59.6	57.4	68.2	62.5	49.8	51.5
	33.0	34.0	30.0	31.7	42.2	40.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	
Freshmen on track to graduate within 4 years	78.8	71.6	70.0	79.2	83.4	82.6

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall graduation rate	74.7	75.0	72.8	78.4	74.8	83.0

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall completion rate	93.7	87.8	83.8	83.7	81.9	89.1

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Overall dropout rate	2.1	3.3	2.1	2.2	3.9	2.4

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Students who enrolled in a community college or four-year school within 16 months of graduation	49.6	49.3	56.7	54.9	57.4	58.2

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	74.2	75.8	75.8	On Track	*	70.3	73.2	On Track	*	76.1	>95
Graduation	70.8	68.1	75.3	Graduation	50.0	56.4	75.0	Graduation	--	70.1	100
Completion	80.3	76.8	84.8	Completion	--	66.7	82.0	Completion	--	73.6	100
Dropout	2.0	4.2	2.9	Dropout	0.0	9.1	5.5	Dropout	0.0	5.5	0.0
Ever English Learners				Asian				White			
On Track	62.5	78.7	79.1	On Track	*	>95	88.4	On Track	81.8	85.3	83.7
Graduation	100.0	71.1	77.4	Graduation	--	88.0	88.2	Graduation	80.0	76.6	83.6
Completion	75.0	75.6	82.7	Completion	100.0	91.9	97.8	Completion	88.1	83.9	89.2
Dropout	2.8	4.0	2.9	Dropout	0.0	1.3	1.2	Dropout	1.8	3.6	2.3
Students with Disabilities				Black/African American				Female			
On Track	71.4	69.5	69.9	On Track	*	75.6	51.6	On Track	82.3	86.5	85.2
Graduation	60.0	55.5	64.6	Graduation	--	66.1	97.1	Graduation	85.9	78.4	86.4
Completion	66.7	64.9	73.5	Completion	100.0	72.2	83.3	Completion	85.7	84.6	92.6
Dropout	1.6	5.7	3.6	Dropout	0.0	6.3	1.3	Dropout	1.6	3.4	2.2
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	76.2	On Track	66.7	77.3	79.5	On Track	75.0	80.4	80.1
Graduation	100.0	68.9	70.8	Graduation	89.5	69.4	78.7	Graduation	68.1	71.4	79.6
Completion	33.3	73.8	72.2	Completion	80.0	76.5	88.1	Completion	81.4	79.4	85.7
Dropout	0.0	4.0	1.3	Dropout	1.4	4.6	2.8	Dropout	3.0	4.5	2.7
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	81.8	83.6	85.3				
Graduation	85.7	92.7	95.2	Graduation	50.0	74.4	82.5				
Completion	100.0	96.8	99.3	Completion	50.0	81.3	91.0				
Dropout	0.0	0.6	0.5	Dropout	11.1	4.1	3.3				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Parents responded positively to our parent school survey:	High percentage of students who rate this school as very safe.
	· "My child feels safe in Renaissance" - 98.2%	School-based health clinic
	· "Renaissance is preparing my student well for college" - 94.4%	Counseling for academic, emotional and behavioral issues
	· "There is a real sense of community in Renaissance" - 97%	Bullying and harassment prevention program
	· "There is at least one teacher he/she can go to when he/she has a question or concern" - 98.9%	Peer conflict mediation program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ALL CLASSROOMS INCLUDE:

- Differentiated instruction to meet the needs of diverse learners
- Academic interventions to support all students
- Personalized education plans for every student
- A common set of best practice instructional strategies

All students are well known by teachers, allowing them to ask more of every student

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

- Spanish
- Chinese

COLLEGE READINESS

- Regular College Visitations
- College search activities
- Scholarship search/exploration
- AVID

HONORS & DUAL ENROLLMENT COURSES

- SOU Dual Credit Program
- RCC Dual Credit Program
- AP & Accelerated Coursework
- RCC STEM Opportunities

SPECIAL PROGRAMS

- Visual Arts
- Drama
- Music
- Dance
- Wide selection of science coursework
- High interest electives infused into core

CAREER & TECHNICAL EDUCATION

- Graphic Design (commercial art)
- Drama, Music & Visual Arts
- Access to Vocational Agriculture courses
- Community internship opportunities
- STEM Opportunities (Science, Technology, Engineering)

EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- Performing Arts (Music, Drama & Dance)
- Wide variety of clubs
- Student Congress -- Leadership Training

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