

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are excited to start another year with your student(s) at CPE. We continue to focus our attention on raising the achievement levels for all students. We are looking at the data and developing additional ways to improve student learning and achievement. By no means are we satisfied with the results, but we also look at many other points of data to determine our course of action.

This year, we will continue to align our instruction to the Common Core State Standards, design opportunities to develop the CPE Core Values in students and continue development of our response systems to student progress. We will monitor students closely. Implementation of our best teaching practices using a composite curriculum model will be our continual cycle of response as challenges arise. Ongoing implementation and assessment of varied instructional

tools/approaches has been one of the most effective methods at closing the achievement gap for our diverse population. We will also strive to capitalize on the strengths individuals inherently have as this builds confidence, security and a genuine affection for learning among our students.

We want to encourage you to stay connected to your student's teacher. Attending Back to School Night, conferences, volunteering and regular communication are important elements that demonstrate your commitment to education. Working together will benefit students and increase our ability to serve the unique needs of each child at CPE.

Thank you,

Principal | Walt Davenport

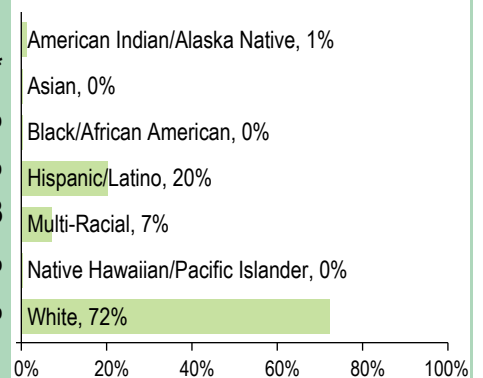
SCHOOL PROFILE

ENROLLMENT 2016-17	536
K-3	346
4-5	190
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	29.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	8%
Different Languages Spoken	3
Regular Attenders	85.2%
Mobile Students	9.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	41.5	44.3	38.8	49.6	50.7
Level 2	29.0	25.4	21.5	21.4	22.9
Level 1	29.5	30.3	39.6	29.1	26.5

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	42.1	37.3	28.2	43.6	43.2
Level 2	29.2	37.3	40.5	27.6	30.0
Level 1	28.7	25.4	31.3	28.8	26.8

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	64.2	47.5	62.0	54.7	66.0	70.1
Met	0.0	0.0	9.9	7.0	14.9	15.1
Did not meet	64.2	47.5	52.1	47.7	51.1	55.1
	35.8	52.5	38.0	45.3	34.0	29.9

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	38.8	37.5	46.8	Eng. Lang. Arts	*	30.4	30.0	Eng. Lang. Arts	*	33.8	52.6
Mathematics	28.2	31.6	39.4	Mathematics	*	26.6	25.2	Mathematics	*	26.6	31.6
Science	54.7	55.0	68.4	Science	*	48.8	44.7	Science	*	43.8	66.7
Ever English Learners			Asian			White					
Eng. Lang. Arts	14.3	26.0	27.5	Eng. Lang. Arts	*	68.5	63.1	Eng. Lang. Arts	43.8	56.6	56.3
Mathematics	<5	23.0	26.0	Mathematics	*	66.7	60.7	Mathematics	31.1	50.2	48.8
Science	28.6	37.1	49.2	Science	*	73.8	67.5	Science	58.6	75.0	74.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	12.1	23.4	22.2	Eng. Lang. Arts	*	29.0	37.0	Eng. Lang. Arts	43.7	54.1	56.0
Mathematics	<5	21.1	17.2	Mathematics	*	20.2	26.4	Mathematics	24.6	42.2	42.2
Science	25.0	38.9	41.2	Science	*	40.9	55.6	Science	55.8	64.4	68.3
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	<5	22.4	28.2	Eng. Lang. Arts	23.3	30.9	35.1	Eng. Lang. Arts	33.1	45.2	45.7
Mathematics	<5	19.7	22.2	Mathematics	16.7	25.8	28.5	Mathematics	32.5	44.9	44.1
Science	*	32.9	40.0	Science	43.5	44.5	61.0	Science	53.5	67.4	71.9
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	94.3	Eng. Lang. Arts	44.4	54.7	50.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	44.4	47.5	38.0				
Science	*	97.7	>95	Science	*	71.7	72.6				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Daily free breakfast and lunch program
- School Based Health Center (La Clinica)
- Kindergarten Round-Up
- Summer Prep Program for incoming Kindergarten (Welcome Wagon)
- Kindergarten Practice Day
- Head Start Transition Meetings
- Asante Child Development Transition Meetings
- Jump Start Migrant Education Summer School Program
- Kindergarten Readiness Assessment
- Emotional/Academic/Behavioral counseling offered through La Clinica
- 5th grade program aimed at preparing students for Middle School by physical design and expectations

ACADEMIC SUPPORT

- Positive Behavior Intervention and Support
- Focus on early intervention with set aside multi-faceted time for Kindergarten & 1st grade students daily
- YMCA After School Program
- Title I Reading Intervention
- IXL Math / Accelerated Reader / Moby Max / Open Ed
- Brainpop
- Class Dojo
- Star Reading
- Opportunity Table academic support during recess
- English Language Development Services
- Special Education (Including Speech) Services
- Reading Buddies
- Classroom Web Pages & Google Classroom

ACADEMIC ENRICHMENT

- SMART Reading Program
- English Language Development Parent Nights
- 1:1 Technology Integration
- Dare Program with Central Point Police Department
- Talented and Gifted Program
- YMCA After School Program
- Migrant Education Jump Start Summer School Program
- Partnership with Jr. Comets Sports
- Partnership with the City of Central Point
- Partnership with the Crater Foundation
- Partnership with Central Point Rotary
- Partnership with La Clinica (Student Health Center)
- Part time Music program
- Emphasis on field experiences outside of the classroom
- Student Exhibition Night
- Makers Lab
- School Garden

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student Council/Government
- Jr. Comets Sports
- City of Central Point Parks and Recreation Programs
- PTO Sponsored events for students and families
- Extended day field trips
- Peer Buddy Program for special education students
- 3rd Grade Play (Doo Wop)
- 1st Grade Play (Penguins)
- Adopt-A-Street Program
- Run Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.