

FROM THE PRINCIPAL

Dear Parents and Community Members,

Crater Academy of Health & Public Services (CAHPS) is committed to providing educational experiences that prepare every student for success and a program that has the flexibility to meet individual student needs.

The Oregon Department of Education’s annual report card provides indicators of student achievement and overall growth in CAHPS; it also, at times, flags some areas that require our attention. While we are proud of our student achievement and areas of growth, we recognize that the Report Card alone does not measure the strength of our school. CAHPS takes great pride in our:

- academic programs
- commitment to community-based learning
- encouragement of students to pursue post-secondary education or training

· dedicated staff, students and families

We strive to support and challenge our students with innovative instruction, a wide range of curricular and extra-curricular programs and numerous opportunities to serve the community. While we are proud of where we've made growth, we recognize that we are challenged with ensuring every student reaches his or her full potential.

We look forward to a continued partnership with CAHPS families and the wider community to support our students in reaching their highest potential.

Thank you,

Principal | Julie Howland

SCHOOL PROFILE

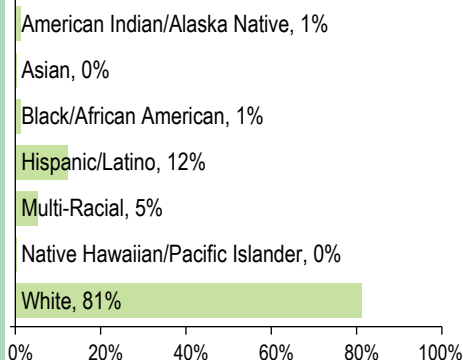
ENROLLMENT 2016-17 428

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.5	24.0
Mathematics	27.0	24.0
Science	24.0	26.0
Social Studies	23.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	41%
Students with Disabilities	15%
Ever English Learner	5%
Different Languages Spoken	3
Regular Attenders	72.6%
Mobile Students	15.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100
Percent of students without all required vaccines: 0

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	78.4	79.1	67.3	71.1	76.7	
Level 2	16.5	15.1	21.4	16.9	14.8	
Level 1	5.2	5.8	11.2	12.0	8.4	
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	13.4	24.1	31.3	35.3	36.1	
Level 2	44.3	46.0	37.4	27.3	30.8	
Level 1	42.3	29.9	31.3	37.4	33.1	
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	67.3	50.5	58.6	54.5	57.8	60.3
Met	5.8	0.0	4.6	1.0	8.0	8.5
Did not meet	61.5	50.5	54.0	53.5	49.8	51.9
	32.7	49.5	41.4	45.5	42.2	39.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17
72.6	86.2	81.0	75.2
			83.4
			81.5

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
75.2	67.7	79.8	78.0
			74.8
			82.2

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
90.8	87.0	77.5	85.7
			81.9
			88.8

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
2.0	2.0	1.5	3.5
			3.9
			2.5

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
65.9	64.6	45.3	60.9
			57.4
			51.4

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	66.0	75.8	72.5	On Track	*	70.3	73.1	On Track	*	76.1	>95
Graduation	65.6	68.1	76.1	Graduation	--	56.4	78.9	Graduation	100.0	70.1	69.2
Completion	78.8	76.8	85.0	Completion	--	66.7	85.0	Completion	--	73.6	100
Dropout	5.4	4.2	2.7	Dropout	0.0	9.1	4.6	Dropout	0.0	5.5	2.3
Ever English Learners				Asian				White			
On Track	*	78.7	82.4	On Track	*	>95	84.8	On Track	73.5	85.3	82.3
Graduation	83.3	71.1	83.5	Graduation	--	88.0	89.2	Graduation	78.0	76.6	82.6
Completion	75.0	75.6	84.8	Completion	--	91.9	90.0	Completion	86.5	83.9	89.2
Dropout	0.0	4.0	2.5	Dropout	0.0	1.3	0.6	Dropout	3.7	3.6	2.5
Students with Disabilities				Black/African American				Female			
On Track	47.4	69.5	69.0	On Track	*	75.6	61.3	On Track	84.4	86.5	85.7
Graduation	50.0	55.5	63.1	Graduation	100.0	66.1	77.3	Graduation	85.5	78.4	85.3
Completion	53.8	64.9	76.2	Completion	--	72.2	87.5	Completion	94.2	84.6	91.0
Dropout	5.6	5.7	3.6	Dropout	0.0	6.3	1.2	Dropout	1.7	3.4	2.2
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	68.4	On Track	78.6	77.3	79.3	On Track	68.3	80.4	77.5
Graduation	100.0	68.9	78.8	Graduation	72.7	69.4	78.9	Graduation	68.9	71.4	79.2
Completion	--	73.8	79.2	Completion	78.6	76.5	87.1	Completion	78.3	79.4	86.5
Dropout	0.0	4.0	2.6	Dropout	1.9	4.6	2.5	Dropout	5.4	4.5	2.8
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	>95	>95	On Track	87.5	83.6	79.1				
Graduation	100.0	92.7	92.5	Graduation	80.0	74.4	83.9				
Completion	100.0	96.8	98.8	Completion	100.0	81.3	86.0				
Dropout	0.0	0.6	0.8	Dropout	4.8	4.1	2.6				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> Curriculum & instruction focused on college readiness & engagement Team Integrated English & Social Studies (TIESS) - a two period block class co-taught by two teachers that loop with students for 9th & 10 grades 	<ul style="list-style-type: none"> Advisory 9-12 which focus on academic support, community building & post-secondary planning & preparation Comprehensive counseling services School-based Health Center on site Grade level teacher team structure to better support students & facilitate communication

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- College Ready Reading
- Writing Lab
- Math Lab
- Math Work samples
- Academic Lab
- AVID (Advancement Via Individual Determination)
- Peer Teachers - student instructional leaders assisting teachers with instruction in target courses
- Math Summer Program
- 2 week Summer Credit Retrieval Program
- Special Education Program
- Staff grouped by Grade Level Teams & Departments to facilitate student learning & growth
- Program for Deaf & Hard of Hearing

ACADEMIC ENRICHMENT

- WORLD LANGUAGE**
 - Spanish 1,2,3,4
 - Chinese 1,2,3,4
- ADVANCED PLACEMENT COURSES**
 - AP Literature & Composition
 - AP Psychology
 - AP Human Geography
 - AP Calculus
 - AP Environmental Studies
- DUAL ENROLLMENT COURSES**
 - *On-Site*
 - Pre-Calculus
 - Statistics
 - First Aid
 - Welding 101 & 201
 - *Off-Site*
 - RCC Dual Credit Program
 - SOU Dual Credit Program
 - RCC STEM Opportunities
- HONORS COURSES**
 - TIESS (Team Integrated English & Social Studies) Accelerated Credit
 - Honors Junior English
- SPECIAL PROGRAMS**
 - Advisory 9th-12th
 - Real world learning through community service, project-based learning and internships
 - Transition skills program for Modified Diploma students (ages 18-21)
 - Talented & Gifted Program
 - Mock Trial Program

CAREER & TECHNICAL EDUCATION

All CAHPS students participate community service projects and activities. All CAHPS seniors complete a 15-week internship and a community-based Senior Project.

CTE classes include:

- Intro to Ag
- Animal Science 1,2, 3
- Horticulture
- Horticulture & Plant Production
- Welding 101, 201 & Metal Fabrication
- Ag Mechanics
- Ag Power Technology
- Ag Facilities Management
- Exploration of Public Services
- First Aid
- Graphic Design
- Peer Teaching Program
- RCC Healthcare Certificate Program

EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- FFA
- Mock Trial
- Speech & Debate
- DECA
- Student Government
- Performing Arts (Music & Drama)
- Band & Choir
- A wide variety of clubs (academic, service & special interest)
- Community Service
- CAHPS Executive Council (student government)

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