



# Crater School of Business Innovation and Science

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**DISTRICT** Central Point SD 6  
**SUPERINTENDENT** Samantha Steele  
**PRINCIPAL** Tiffany Slaughter  
**GRADES SERVED** 9-12

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Crater School of Business, Innovation and Science maximizes potential, inspires curiosity, and builds a culture of innovators.

The annual report card, issued by the Oregon Department of Education, provides a data-driven perspective of student achievement in the areas of reading, writing, science and mathematics.

While our report card is a mere snap shot of how we perform in the spring of each school year, Crater BIS feels confident that we are on the right track toward serving all students and families, and our scores reflect our hard work.

For the 2016-2017 school year, Crater School of Business, Innovation and Science, in the areas of Academic Achievement, Academic Growth, Student Group Growth, Graduation and Student Group Graduation scored a 4, the second highest score possible for an overall rating. In the area of language arts and writing, 91.4% of students met the required benchmark; this score was significantly better than the state average of 71.1%. Furthermore, 43.4% of BIS students met the benchmark in math, outperforming the state average of 35.3%. Additionally, the BIS graduation rate ranks among the top schools in the region at 75.5%. For students earning a regular diploma, modified diploma, extended diploma or GED

within five years (rather than in four), BIS's completion percentage was 92.5%. In BIS we believe students should complete high school even if it takes them an additional year. We believe very strongly that this philosophy has helped us keep our dropout rate consistently below state average over the years.

Crater School of Business, Innovation and Science is proud not only of its students and their hard work but of its teachers and support staff who strive each day to get to know kids and to teach to individual talents. We pride ourselves in focusing on strengths, relationships and giving each student hope and the skills necessary to be successful in college and in a career.

We ask parents and families to help us in our efforts by ensuring regular attendance of your student and by having conversations with your student each day about his/her successes and struggles in school.

We look forward to our family partnerships and serving your students.

Thank you,

Principal | Tiffany Slaughter

## SCHOOL PROFILE

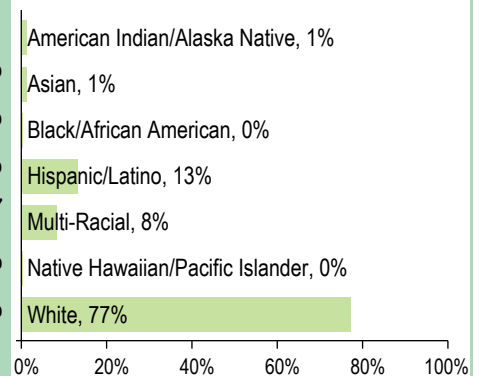
ENROLLMENT 2016-17 436

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	24.0	24.0
Science	27.5	26.0
Social Studies	30.5	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	36%
Students with Disabilities	12%
Ever English Learner	6%
Different Languages Spoken	7
Regular Attenders	84.0%
Mobile Students	15.1%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98  
Percent of students without all required vaccines: 2

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	84.9	83.3	91.4	71.1	75.3
Level 2	9.7	7.3	4.8	16.9	16.2
Level 1	5.4	9.4	3.8	12.0	8.5

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	42.9	50.5	43.4	35.3	35.8
Level 2	24.2	26.3	33.0	27.3	30.6
Level 1	33.0	23.2	23.6	37.4	33.6

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	65.9	57.6	63.2	66.0	57.8	57.3
Met	6.8	5.4	17.9	7.5	8.0	8.5
Did not meet	59.1	52.2	45.3	58.5	49.8	48.9
	34.1	42.4	36.8	34.0	42.2	42.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

**FRESHMEN ON-TRACK TO GRADUATE**

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

Freshmen on track to graduate within 4 years	71.3	78.2	81.0	79.1	83.4	80.9
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Note: Graduation methodology changed in 2013-14.

**GRADUATION RATE**

Students earning a standard diploma within four years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

Overall graduation rate	73.2	79.4	76.5	75.5	74.8	80.6
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**COMPLETION RATE**

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

Overall completion rate	91.5	86.0	89.7	92.5	81.9	87.2
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**DROPOUT RATE**

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Overall dropout rate	3.7	2.4	1.9	2.2	3.9	3.0
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**CONTINUING EDUCATION**

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Students who enrolled in a community college or four-year school within 16 months of graduation	55.4	48.0	50.0	50.0	57.4	52.5
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\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	76.0	75.8	70.7	On Track	*	70.3	71.7	On Track	*	76.1	>95
Graduation	63.6	68.1	73.4	Graduation	0.0	56.4	77.0	Graduation	--	70.1	71.4
Completion	88.1	76.8	82.4	Completion	--	66.7	86.7	Completion	--	73.6	100
Dropout	3.0	4.2	3.4	Dropout	0.0	9.1	5.4	Dropout	0.0	5.5	4.3
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	75.0	78.7	81.6	On Track	*	>95	89.2	On Track	77.9	85.3	81.8
Graduation	83.3	71.1	84.4	Graduation	50.0	88.0	92.1	Graduation	76.6	76.6	80.9
Completion	100.0	75.6	84.0	Completion	--	91.9	87.9	Completion	93.1	83.9	87.2
Dropout	0.0	4.0	2.5	Dropout	0.0	1.3	0.6	Dropout	2.3	3.6	2.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	72.7	69.5	68.3	On Track	*	75.6	62.1	On Track	89.2	86.5	84.8
Graduation	66.7	55.5	59.0	Graduation	100.0	66.1	73.1	Graduation	85.7	78.4	84.2
Completion	91.7	64.9	72.6	Completion	--	72.2	89.5	Completion	96.9	84.6	89.6
Dropout	3.2	5.7	4.4	Dropout	0.0	6.3	2.1	Dropout	2.1	3.4	2.4
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	66.7	On Track	83.3	77.3	77.0	On Track	74.0	80.4	77.2
Graduation	50.0	68.9	80.0	Graduation	75.0	69.4	77.6	Graduation	69.5	71.4	77.2
Completion	100.0	73.8	77.3	Completion	83.3	76.5	86.0	Completion	89.6	79.4	84.7
Dropout	0.0	4.0	2.9	Dropout	1.9	4.6	2.9	Dropout	2.3	4.5	3.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	94.3	On Track	80.0	83.6	78.0				
Graduation	100.0	92.7	91.7	Graduation	75.0	74.4	83.2				
Completion	100.0	96.8	96.5	Completion	100.0	81.3	87.4				
Dropout	0.0	0.6	1.4	Dropout	3.6	4.1	3.1				

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> <li>· School-based health clinic: La Clinica.</li> <li>· Integrated humanities teams for all juniors and seniors with two cooperating teachers.</li> <li>· 80% of BIS students rated themselves as happy individuals.</li> <li>· 95% of BIS students feel safe at school.</li> </ul>	<ul style="list-style-type: none"> <li>· 93% of BIS students said they have lots of opportunities to participate in extra curricular activities.</li> <li>· College advisor serving all grades</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Mini Intervention courses for reading, writing and mathematics
- ELL program
- On-site counseling
- Grade Level Teams
- Peer Mentoring
- Honor society tutoring
- Freshman focus class
- Independent Credit Retrieval

### ACADEMIC ENRICHMENT

#### **World Language Courses:**

- Spanish 1-4
- Chinese 1-4
- Japanese Mini Electives

#### **Honors and Dual Enrollment Courses:**

- KCC Dual Credit/ RCC Dual Credit: College Now
- SOU Dual Credit
- AP and Honors Courses

#### **Special Programs:**

- Internships
- International and Communication Studies
- Crater School of Business (CSB) humanities
- Freshman Focus
- Mini electives including but not limited to: knitting, wilderness survival, Zumba, Ultimate Frisbee, criminal law, jewelry making, yoga, landscaping, creative writing, glass art, cooking

### CAREER & TECHNICAL EDUCATION

- Project based learning embedded into all courses
- Marketing and Business Courses
- Web/Art/Graphic Design
- Agricultural and Welding Sciences
- Internships
- Early Childhood Mentoring
- CESP: Digital photography and video camera usage for professional events such as football, soccer, etc.
- Ecology focused on aquaponics and land use reform

### EXTRACURRICULAR ACTIVITIES

- FFA
- DECA
- OSAA Athletics such as football, volleyball, soccer, cross country, basketball, wrestling, track, baseball, softball, swim team
- Student Government/Leadership
- Drama
- Musical Arts
- Over 10 Student-driven Clubs

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