

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Central Point School District 6 is committed to unfolding the potential of every student and our school community has identified six areas for student outcomes: Core Knowledge, Creative Problem Solving, Collaboration, Transition, Communication and Character. The staff and community of District 6 are dedicated to both supporting and challenging our students with innovative instruction, a wide range of curricular and extra curricular programs and opportunities to serve the community.

The Oregon Department Education’s annual report card provides a snapshot of student achievement and growth in District 6. The data demonstrates a continued trend of growth and academic improvement in virtually every academic area and at virtually every grade level. While we are proud of the academic growth and achievement, we recognize that there is much more to do to ensure that every student realizes his or

her potential. We look forward to partnering with parents and community to take student achievement to new heights in District 6.

Thank you,

Superintendent | Samantha Steele

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	1,401	+3.8%	87.8%
Grades 4 - 5	639	-5.1%	88.9%
Grades 6 - 8	1,009	-5.6%	>95%
Grades 9 - 12	1,312	-3.2%	92.1%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	4.6%	5.6%
Out of district	7.0%	6.9%

SELECT DEMOGRAPHICS	2013-14			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	6%	6%	6%	5%
Economically disadvantaged	64%	59%	57%	49%
Students with disabilities	11%	18%	15%	14%
Number of different languages spoken	8	4	7	8

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

To achieve full academic potential and lifelong well-being, healthy eating and physical activity are essential. D6 policy categories include nutrition promotion/education/guidelines, physical activity, reimbursable school meals, activities, and policy evaluation. See <http://policy.osba.org/centpt/>

CLASS SIZE	Average class size 2012-13
Grades K - 3	27.6
Grades 4 - 5	27.6

TEACHER PROFICIENCY 2013-14

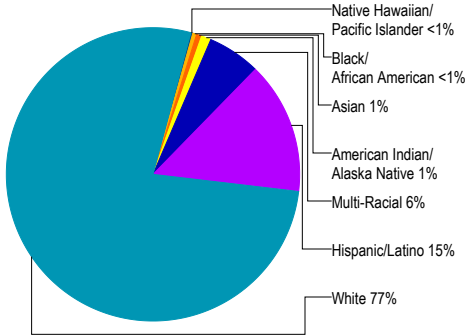
Percentage of highly qualified teachers (as defined by the federal government) 100%

RACIAL EQUITY IN HIRING

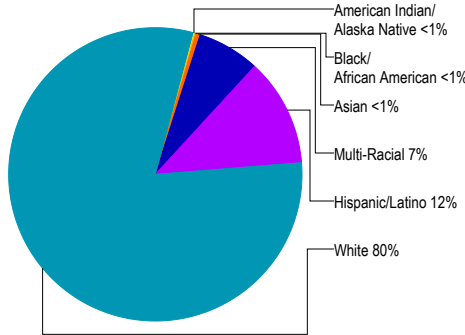
Jackson County School District #6 is an equal opportunity employer, and in accordance with Federal and State legislation, including Title IX, ORS 659.150, does not discriminate on the basis of race, sex, religion, age, national origin, disability or marital status in employment or educational programs.

DISTRICT PROFILE (CONTINUED)

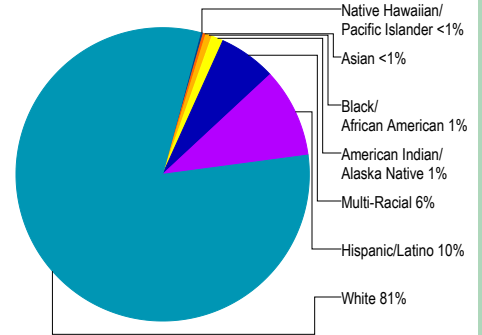
GRADES K - 3 STUDENTS



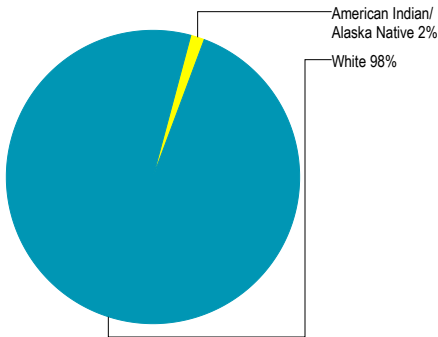
GRADES 4 - 5 STUDENTS



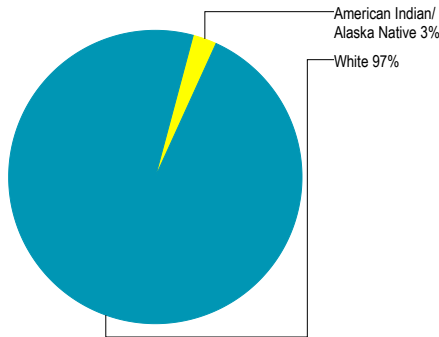
GRADES 6 - 8 STUDENTS



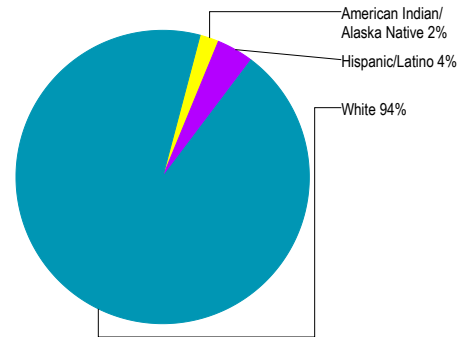
GRADES K - 3 STAFF



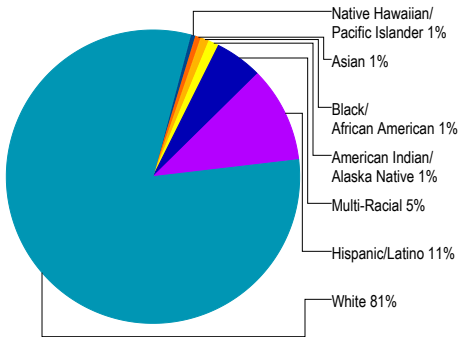
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$9,527	\$8,653	\$8,167	\$8,079	\$7,852
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	32%
State funds	61%
Federal funds	7%

SEISMIC SAFETY RATING

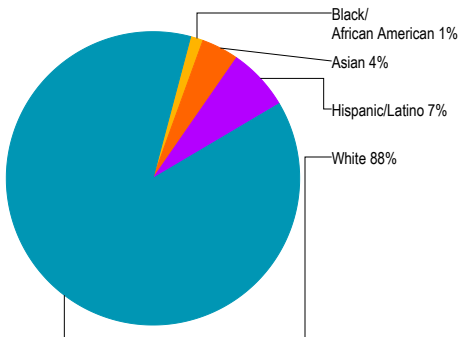
For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	241
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	27
Multi-Racial	*	13
Native Hawaiian/Pacific Islander	*	*
White	*	190

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



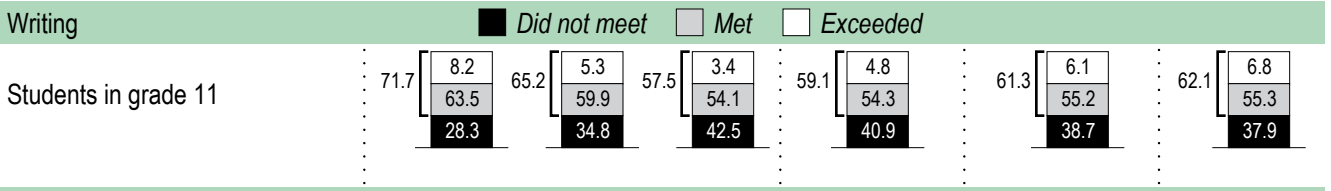
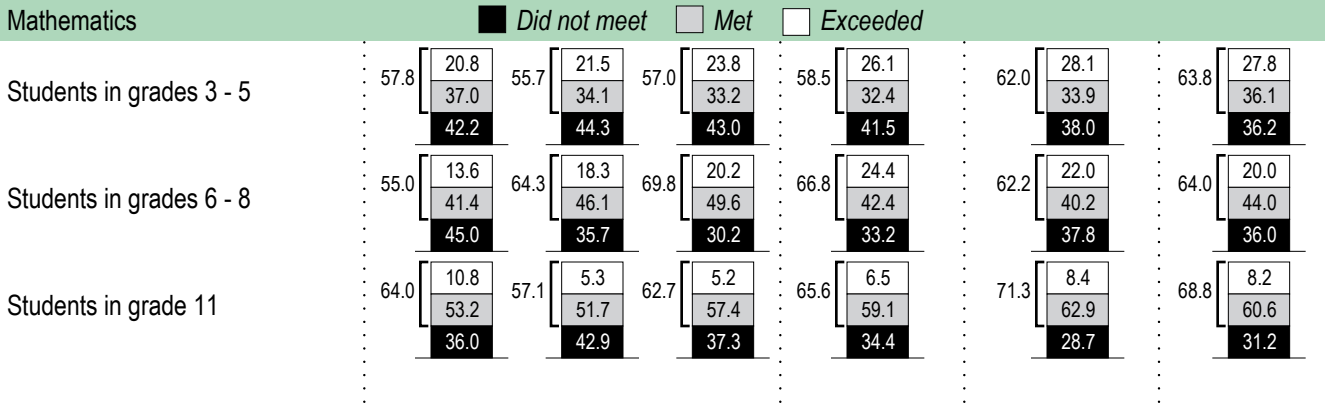
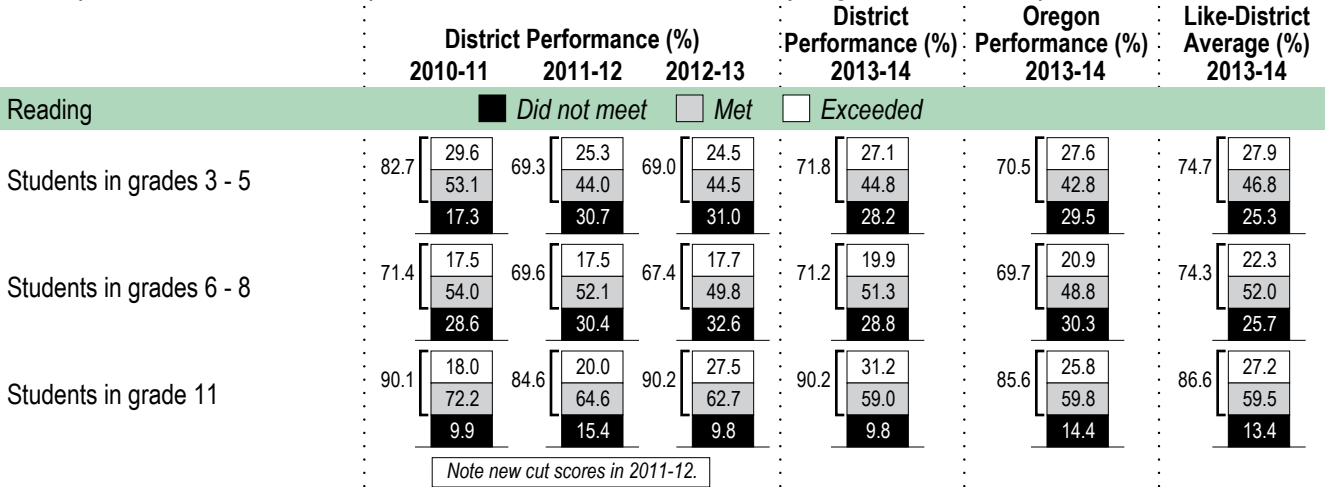
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

300 Ash St
Central Point, OR 97502 (541) 494-6200
www.district6.org

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	73.9	78.5	79.8
	Students taking SAT	38.9	25.6	35.9	41.2	33.3	37.7
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	71.0	70.6	74.5	70.3	68.7	70.8
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	79.1	88.4	86.9	90.0	81.5	77.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.4	2.9	1.0	2.8	4.0	3.4
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	55.8	55.2	56.3	54.6	54.7	56.4

*Note: a ** is displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	
		(%)	(%)		(%)	(%)		(%)	(%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	67.8	68.8	-1.0	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	63.0	60.4	+2.6	Graduation	40.0	51.6	-11.6	Graduation	100.0	63.6	+36.4
Completion	90.7	77.3	+13.4	Completion	100.0	67.9	+32.1	Completion	100.0	77.0	+23.0
Dropout	2.5	3.8	-1.3	Dropout	7.7	8.0	-0.3	Dropout	0.0	5.0	-5.0
English Learners			Asian			White					
On Track	81.0	70.3	+10.7	On Track	*	92.4	*	On Track	73.7	81.1	-7.4
Graduation	52.9	58.0	-5.1	Graduation	50.0	83.8	-33.8	Graduation	71.5	71.0	+0.5
Completion	80.0	69.1	+10.9	Completion	66.7	87.8	-21.1	Completion	92.1	83.9	+8.2
Dropout	6.1	5.0	+1.1	Dropout	0.0	1.5	-1.5	Dropout	2.5	3.5	-1.0
Students with Disabilities			Black/African American			Female					
On Track	56.1	61.4	-5.3	On Track	*	67.0	*	On Track	78.0	82.1	-4.1
Graduation	41.4	37.2	+4.2	Graduation	0.0	57.1	-57.1	Graduation	79.0	73.2	+5.8
Completion	74.4	64.2	+10.2	Completion	--	71.0	--	Completion	92.0	84.4	+7.6
Dropout	4.4	6.0	-1.7	Dropout	0.0	6.2	-6.2	Dropout	2.5	3.3	-0.9
Migrant			Hispanic/Latino			Male					
On Track	*	68.3	*	On Track	71.7	69.9	+1.8	On Track	70.5	75.1	-4.6
Graduation	71.4	55.1	+16.3	Graduation	71.8	60.8	+11.0	Graduation	62.8	64.3	-1.5
Completion	100.0	69.7	+30.3	Completion	71.9	74.1	-2.2	Completion	88.0	78.9	+9.1
Dropout	0.0	4.8	-4.8	Dropout	5.6	5.2	+0.4	Dropout	3.2	4.6	-1.4
Talented and Gifted			Multi-Racial								
On Track	>95	95.5	*	On Track	90.9	79.8	+11.1	<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i>			
Graduation	95.0	90.5	+4.5	Graduation	60.0	67.2	-7.2				
Completion	100.0	96.4	+3.6	Completion	86.7	82.3	+4.4				
Dropout	0.0	0.5	-0.5	Dropout	2.6	4.5	-1.9				

*Note: a ** is displayed when the data must be suppressed to protect student confidentiality.*

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Kindergarten readiness assessment · Summer school ELL jumpstart program · Kindergarten round up · Asante child development transition meetings · Head start transition meetings 	<ul style="list-style-type: none"> · Grade Level Parent Nights · New Student Visitations 	<ul style="list-style-type: none"> · College Readiness Based Curriculum and Artifacts · School--based Health Clinic · Advisory/Counseling Systems
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Accelerated Reader/IXL Math · SPED/ELD Services · Afterschool Programs 	<ul style="list-style-type: none"> · Math Workshops/Labs · Academic Counseling/Labs · Resource Centers · SPED/ELD Services 	<ul style="list-style-type: none"> · Intervention Systems · Smaller school sizes allow teachers to better connect with each student · SPED/ELD Services
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Talented and Gifted · SMART Reading Program · Technology Integration · Positive Behavior Interventions and Support · Science Themed Events 	<p>WORLD LANGUAGE COURSES</p> <ul style="list-style-type: none"> · Chinese <p>SPECIAL PROGRAMS</p> <ul style="list-style-type: none"> · Talented and Gifted · Honor Society 	<p>WORLD LANGUAGE COURSES</p> <ul style="list-style-type: none"> · Chinese · Spanish <p>HONORS & DUAL--ENROLLMENT COURSES</p> <ul style="list-style-type: none"> · SOU, RCC, & KCC · AP English, Psychology, & Calculus <p>SPECIAL PROGRAMS</p> <ul style="list-style-type: none"> · Themed High Schools · Themed Humanities Blocks · Honor Society

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · Computers/Technology 	<ul style="list-style-type: none"> · Agriculture · Art · Business · Music · Drama
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Jr. Comet Athletics · Student Council · Community Service 	<ul style="list-style-type: none"> · Athletics · Large Variety of Clubs 	<ul style="list-style-type: none"> · OSAA Athletics · FFA/DECA · Drama/Music · Large Variety of Clubs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.