

Professional Learning Communities

What questions are we, as a team, considering during the current school year?

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- What is our fundamental purpose as teachers? As a team? As an educational institution? What is effective teaching?
 - Does public education for all children mean that all students shall learn or merely that they will be required to attend school?
 - What is it we want all students to know and be able to do as a result of this course, grade level, or unit of instruction?
 - How can we be sure each student has access to the same knowledge and skills regardless of who is teaching the course?
 - How will we monitor the learning of each student, on each essential skill, on a timely basis (formative vs. summative)?
 - What are some strategies for effective questioning, raising Bloom's Taxonomy, and creating planned questions?
 - How can we calibrate student work samples in all content areas?
 - What is new at State level in Standards and Curriculum?
 - How can we work/teach more efficiently to accommodate 4-day week
 - What happens in our school district when a student experiences difficulty in learning?
 - What evidence do we have that we are using the results of common assessments as part of a process that is helping our team get better results?
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