What questions are we, as a team, considering during the current school year?

- What is our fundamental purpose as teachers? As a team? As an educational institution?

- Does public education for all children mean that all students shall learn or merely that they will be required to attend school?

- What is it we want all students to know and be able to do as a result of this course, grade level, or unit of instruction?

- How can we be sure each student has access to the same knowledge and skills regardless of who is teaching the course?

- How will we monitor the learning of each student, on each essential skill, on a timely basis (formative vs. summative)?

- What happens in our school district when a student experiences difficulty in learning?

- What evidence do we have that we are using the results of common assessments as part of a process that is helping our team get better results?