

Guiding Questions	Instructional Hierarchy	PLC Month	PLC Focus	Rationale
	Setting the Stage	AUG	Room Environment <ul style="list-style-type: none"> ✓ Evaluate usefulness of charts, posters and signs. ✓ Rearrange seating to facilitate discussion and accountable talk. 	<ul style="list-style-type: none"> ➤ Prepare the environment for new styles of learning. ➤ Notifies students that a different protocol may be in order
What do we want students to learn?	Acquisition	SEPT	Think Aloud/Shared Reading <ul style="list-style-type: none"> ✓ Learn both fiction and non-fiction uses. ✓ Create “What Good Readers Do” chart with classes. 	<ul style="list-style-type: none"> ➤ Models the type of thinking we want students to do. ➤ Introduces the type of thinking good for discussions.
		OCT	Turn & Talk <ul style="list-style-type: none"> ✓ Define what it looks like/sounds like. ✓ Use common prompts for student training. ✓ Explore questioning strategies. 	<ul style="list-style-type: none"> ➤ Allows low readers to access topic. ➤ Encourages a deeper understanding. ➤ Builds critical thinking/questioning skills.
		NOV	Instructional Strategies <ul style="list-style-type: none"> ✓ Graphic Organizers ✓ Stop & Jot ✓ Charting techniques 	<ul style="list-style-type: none"> ➤ Gives teachers tools to support all students. ➤ Allows differentiation in a common lesson. ➤ Provides quick formative assessments within the lesson. ➤ Supports student learning with validation and provides a resource for later study.
How will we know when they have learned it?	Fluency & Generalization	DEC	Problem Solving Protocol <ul style="list-style-type: none"> ✓ Problem Identification—What is the problem? ✓ Problem Analysis—Why is it happening? ✓ Goal Setting—What do we want to see? ✓ Plan Implementation—What can be done? ✓ Plan Evaluation—Is the plan working? 	<ul style="list-style-type: none"> ➤ Research based 5-step process designed to help teams work create appropriate, high quality, research-based plans. ➤ Helps teams focus on solutions to the problems and causes within their control. ➤ Sets goals and evaluates plan for modification or removal.
		JAN	Student Interviews <ul style="list-style-type: none"> ✓ Individual or small group ✓ Can be a cross-sampling to start ✓ Possible start in homeroom reading workshop 	<ul style="list-style-type: none"> ➤ Gives the instructor a snapshot of what the student is actually understanding. ➤ Part of the formative assessment process. ➤ Provides anecdotal data to guide the implementation of additional supports.
		FEB	Data Collection <ul style="list-style-type: none"> ✓ Progress monitoring of reading fluency ✓ Student Interviews ✓ Journal Reflection ✓ Common Formative Assessments 	<ul style="list-style-type: none"> ➤ Provides evidence that efforts and plans are producing the desired outcomes. ➤ Allows decision making and support implementation to be made based on student learning.

Guiding Questions	Instructional Hierarchy	PLC Month	PLC Focus	Rationale
What do we do when they don't?	Adaptation	MAR	Questioning Strategies <ul style="list-style-type: none"> ✓ Linking Questions ✓ Student to Student 	<ul style="list-style-type: none"> ➤ Encourages higher level thinking. ➤ Breaks away from the traditional teacher question/student response model by engaging more students in the thinking process. ➤ Facilitates deeper discussion.
		APR	Accountable Talk <ul style="list-style-type: none"> ✓ What does it look like/sound like? ✓ When is it happening? ✓ What can we get out of it? 	<ul style="list-style-type: none"> ➤ Gives students an opportunity to try out an idea before committing it to the larger group. ➤ Helps students respond to the content and their understanding. ➤ Engages students in active thinking about the topic. ➤ Allows students to reflect on what they are learning.
		MAY	Reflection and Planning <ul style="list-style-type: none"> ✓ Look at the data collected over the year. ✓ Find ways to apply what we've learned to other areas. ✓ Set new goals and focuses for the coming year. ✓ Commit to a learning environment for all. 	<ul style="list-style-type: none"> ➤ Allows reflection on what worked well this year. ➤ Provides evaluation on progress toward goals. ➤ Looks at outcomes and allows the planning of next steps/modification to get closer or surpass goals.
		JUNE	Celebration!	