



Teach, Reach & Inspire

Professional Learning Communities

PROTOCOLS & COMMITMENTS:

Cultural Shifts in a PLC

A SHIFT IN THE WORK OF TEACHERS

From each teacher clarifying what students must learn...	to collaborative teams building shared knowledge and understanding about essential learning.
From each teacher assigning priority to different learning standards...	to collaborative teams establishing the priority of respective learning standards.
From each teacher determining the pacing of the curriculum...	to collaborative teams of teachers agreeing on common pacing.
From individual teachers attempting to discover ways to improve results...	to collaborative teams of teachers helping each other improve.
From privatization of practice...	to open sharing of practice.
From decisions made on the basis of individual preferences...	to decisions made collectively by building shared knowledge of best practice.
From “coblaboration” on matters unrelated to student achievement...	to collaboration explicitly focused on issues and questions that most impact student achievement.
From an assumption that these are “my kids, those are your kids” ...	to an assumption that these are “our kids.”



Take a moment to reflect on what some of these changes might look like in your school.
