

Professional Learning Communities

DISTRICT PARAMETERS:

District 6 Professional Learning Communities.

DEFINING WHAT IT MEANS TO US:

OEA 2007 Contract Language:

Professional Learning Communities: The weekly school schedule will provide an extended period of time for teachers to meet collaboratively in Professional learning Communities. This time is intended for teachers to grow professionally, build a collaborative, student focused culture, study data and improve outcomes for all students. PLC's will regularly engage in collective inquiry, problem solving and reflection about teaching and learning. Research based and anecdotal best practices will be used to create learning experiences so that all students learn at a high level. Teaching and learning will be viewed as a collective responsibility built on shared knowledge, common assessments with vertical and horizontal articulations between and among grade levels. Leadership is shared between administration and teachers.



Take a moment to underline key phrases in the contract language that have important meaning in the purpose of PLCs. Discuss with a partner or in your group what these phrases mean to your PLC.