

The Empty Pot by Demi
Sequencing – Second Grade

Standard/Content Area (What am I working on?)	EL.02.LI.03: Retell the sequence of the story.	
Learning Strategy Focus (Comprehension strategy, literary elements etc.)	First Read Aloud of the year. Introduce procedures for think – pair - share Focus on purpose of <u>gathering events</u> rather than <u>details</u> in order to retell the story	
Accountable Talk Questions Accountable to text? Accountable to others? Accountable to rigor?	I think _____ because _____. I agree/disagree because _____.	
Modeling In what ways will I demonstrate my own thinking as a reader?	I will model collecting information and sorting it into detail and main events.	
Questioning What questions will I use to enhance the learning focus and deepen thinking?	Pre- Reading	I love this book so much, and I think you will too. I want to be able to tell this story to someone when I don't have the book handy. Our work today is to collect events and remember them so we can retell this story to a friend or family member.
	During Reading	Pg. 1: I am putting my thoughts into two piles. One pile is the most important ideas. The other pile is the details. I will write, In China a boy named Ping could grow flowers like magic! Pg.5: Think and talk about the most important part to retell about the Emperor. Talk...chart. Pg. 7: What is most important to remember from these 2 pages? Talk and Chart Pg. 17: What should we remember from these pages? Talk and Chart Pg. 21: Lots has happened. Choose the main events to help us retell the story. Talk and Chart Pg. 27: What do we need to keep in our mind in order to retell this part? Talk and Chart End: How will we end our story? Chart common idea.
Closure / Send off How will I pull the lesson together at the end so that students know what they have learned? Connection back to the objective.	Reread the chart as a story. Post the chart to support their recall of main events. Ask them to think of someone who would love to hear this story. Later in the week check to see who did a retell and how it went.	