

Read Aloud: Prediction

Teacher: First Grade

Title: Knuffle Bunny Too Genre: Fiction/Primary

Author: Mo Willems

Purpose	Students will be able to form a prediction that is accountable to text. “I think that _____ because _____.”
ELA/ Standard	CCG: Demonstrate listening comprehension through more complex text
Learning Strategy Focus Author’s purpose, setting, inference etc.	Form a prediction based on text and pictures Note formation of text in text bubbles
Questioning What questions will I use to enhance the learning focus and deepen thinking? <ul style="list-style-type: none">• Pair Share Questions	<ul style="list-style-type: none">• Pre- Reading: Who has a special toy or stuffed animal? (Connect text-to-self.)• During Reading: What do you predict Trixie will share at school? What do you wonder about Trixie when she sees Sonja? What do you predict she realized during the night?• After Reading: What could Trixie have done differently? (Go back to page with problem.)
Modeling In what ways will I demonstrate my own thinking? (A good reader...)	These words make me think_____ I use the pictures of Trixie’s face to help me predict what she will do.
Accountable Talk How will I group them? Accountable to text? Accountable to others? Accountable to rigor?	Pairs I think that _____ because _____. (Accountable to text.)
Closure / Send off How will I pull the lesson together at the end so that students know what they have learned? Connection back to the objective.	Text-to-self: What would you do if you were bringing a special toy to school, and you saw someone with the same toy? I noticed many of you saying, “I think that _____ because _____.”