

Lesson Plan: Jubal's Wish: Read Aloud/1st & 2nd Grade – Day 1 **Date:** April 2008

Purpose: The student's will make predictions at designated points through the use of the Turn & Talk strategy to demonstrate thinking.

Text(s): Jubal's Wish by Audrey Wood

Charts: Prediction Chart Attached

Assessment: Recordings of predictions on chart, Teacher Observations

Connect: Students will discuss a personal wish through Turn & Talk strategy

Teach: 1. Turn & Talk Strategy – Betsy & class teacher model with our own wish example. 2. Prediction – introduce what a prediction is through the chart and what we will be recording.

Introduction of the text(s): Model prediction through my own Think Aloud using the book cover.

Model: Text chunks I'll use	What I'll do/say	What students will do/say
Cover of book - model my thinking to students	I'm looking at the cover and am noticing a frog. The name of the story is Jubal's Wish, so I'm predicting the frog is Jubal. The frog is holding a basket and there are lots of flowers in the picture, so I'm predicting it's summertime and the frog is going on a picnic. The word "wish" is in the title - I'm wondering if the frog is going to make a wish during this story. (Record predictions)	Observe
Page 1	Chart that Jubal is a frog	Observe
Read pages 1-5. Stop at "glorious day."	Jubal just made a wish to make his friends as happy as he. What would make each of his friends happy? What makes you think that? Turn & Talk with your partner. (Record predictions)	Turn & Talk with partners. Share out predictions.

Page 7, paragraph 3	Re-read "Dreams and wishes" paragraph.	Listen only
Read pages 6-7. Stop at "come true?"	Do wishes and dreams really come true? What makes you think that? Turn & Talk.	Turn & Talk with partners. Share out predictions.
Page 7, end of page	Do you predict that Jubal's wishes will come true? What makes you think that? Turn & Talk (Record)	Turn & Talk Share out.
Transition to independent reading/investigation: To be determined with individual teachers.		
Independent practice: To be determined with individual teachers.		
Share/closing: Today we made some predictions about our story "Jubal's Wish." Remember, predicting means. . . (Re-read chart) Tomorrow we will finish reading "Jubal's Wish" and will find out what happens in this story.		

Lesson Plan: Jubal's Wish: Read Aloud/1st & 2nd Grade – Day 2 **Date:** April 2008

Purpose: The student's will make predictions at designated points through the use of the Turn & Talk strategy to demonstrate thinking. As a class we will determined what really happened as we continue through this text.

Text(s): Jubal's Wish by Audrey Wood

Charts: Prediction Chart Attached

Assessment: Recordings of predictions, Teacher Observation

Connect: Yesterday we began reading Jubal's Wish and made predictions about what we think will happen in this story.

Teach: Remember, predicting means. . . (Read chart) We also practiced our new skill of Turn & Talk. Everyone, turn & look at your partner.

Introduction of the text(s): Now, think about one part of the story that you remember from yesterday. Pause. Turn & Talk with your partner. Share out.

Let's look at our predictions from yesterday. Today, we will find out what actually happens in this story and we will also be making some more predictions.

Model: Text chunks I'll use	What I'll do/say	What students will do/say
<p>Page 9 - stop after 1st paragraph.</p> <p>Go back to page 6</p>	<p>Reread "My wish didn't work. . ."</p> <p>Reread "Wishes & dreams. . ."</p> <p>What do you think is going to happen with Jubal's wishes for his friends? What makes you think that?</p>	<p>Turn & Talk</p> <p>Share out.</p>
<p>Page 12 - end.</p>	<p>Who do you predict is calling to Jubal? Why do you think that?</p>	<p>Turn & Talk</p> <p>Share out.</p>

<p>Page 14 - Captain Dalbert</p> <p>Go back to page 6</p>	<p>Grand adventure.</p>	<p>Refer to chart and fill in as appropriate</p>
<p>Page 14 - picnic basket.</p>	<p>Ok, my prediction from the cover was that there would be a picnic. Do you think there will be one or not - why do you think that?</p>	<p>T & T Share Out</p>
<p>Last page.</p>	<p>Reread. Turn & talk with your partner about what you think this means and why you think that.</p>	<p>Turn & talk Share out</p>
<p>Transition to independent reading/investigation: To be determined with individual teachers.</p>		
<p>Independent practice: To be determined with individual teachers.</p>		
<p>Share/closing: Thank the students for sharing their predictions and thoughts on "Jubal's Wish."</p>		

Predict

Predicting means thinking about what might happen next in a story. Good readers predict as they are reading using clues in stories and things they already know.

What might happen

What did happen
