

## Read Aloud Lesson: Comprehension Accountable to Text

**Title:** When Sophie Gets Angry-Really, Really Angry

**Grade Level:** K

**Author:** Molly Bang

**Genre:** Fiction/Feelings

<p><b>Purpose:</b> Intervention for behaviors CCG: Demonstrate listening comprehension of more complex text through discussions.</p>	<p>Me: Kindergarten – Fall: First Read Aloud- Listen to text, respond to text twice. (Lesson within 15 minutes)</p>		<p>Students: Response to text “I think...”</p>
<p><b>Connection/Entry Point</b></p>	<p>Look at book cover. Make your face look like hers. How do you think she is feeling?</p>		
<p><b>Learning Strategies</b> (Author’s purpose, setting, inferring etc./ strategies a good reader uses: think aloud)</p>	<p>A book can help us talk about our feelings.</p>		
<p><b>Questioning</b> What questions will I use to enhance the learning focus and deepen thinking?</p>	<p>Pre - Reading</p>	<p>How many of you have ever felt like this?</p>	
	<p>During Reading</p>	<p>Is it fair that she needs to share the toys? “I think...”  What should she do now? “I think...”</p>	
<p><b>Modeling</b> In what ways will I demonstrate my own thinking?</p>	<p>I notice that the pictures help me understand how Sophie changed. (Characterization and using pictures to help comprehension.)</p>		
<p><b>Accountable Talk</b> Pairs, quads? Accountable to text/accuracy? Accountable to others? Accountable to rigor?  Sentence stems?</p>	<p>Accountable to text and pictures.</p>		
<p><b>Closure / Send off</b> How will I pull the lesson together at the end so that students know what they have learned? Connection back to the objective/self. What is the send off for their independent reading?</p>	<p>This book showed us how Sophie took care of her angry feelings.  Next time you have an angry feeling how can you take care of it?</p>		